Worksheets

(English)

Term … 2

Level … 3

Level: 3

Level: 3
Term: 2nd
Week: 1
Day: 1

Worksheet

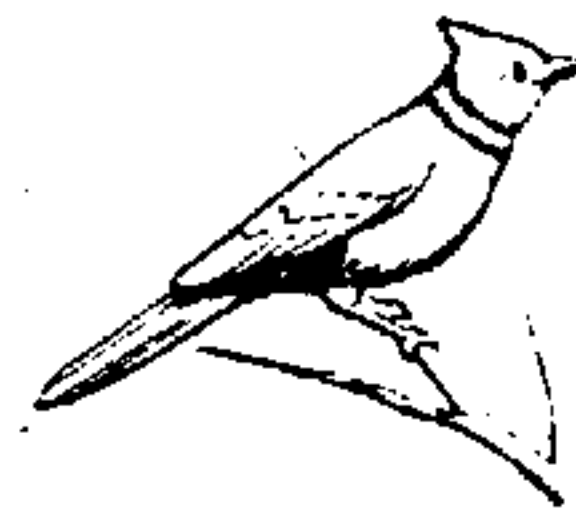
Date:

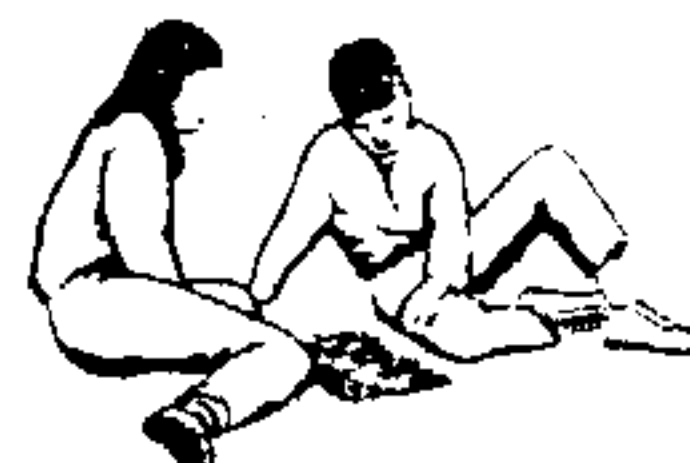
HAY DAY

Write the answer to the riddle in the blank. The answer will have the same long vowel sound you hear in . hay, clay.
Use the picture clues to help.

1. I am gray and easy to mold. What am I? ______________

2. I am used to carry food, and I am flat. What am I? ______________

3. I am blue, and I fly in the sky. What am I? ______________

4. I am yellow, and you find me in a loft. What am I? ______________

5. I am what you do with a game. What am I? ______________

Level: 3
Term: 2nd
Week: 1
Day: 3

Worksheet

Date:

if we're not *careful*

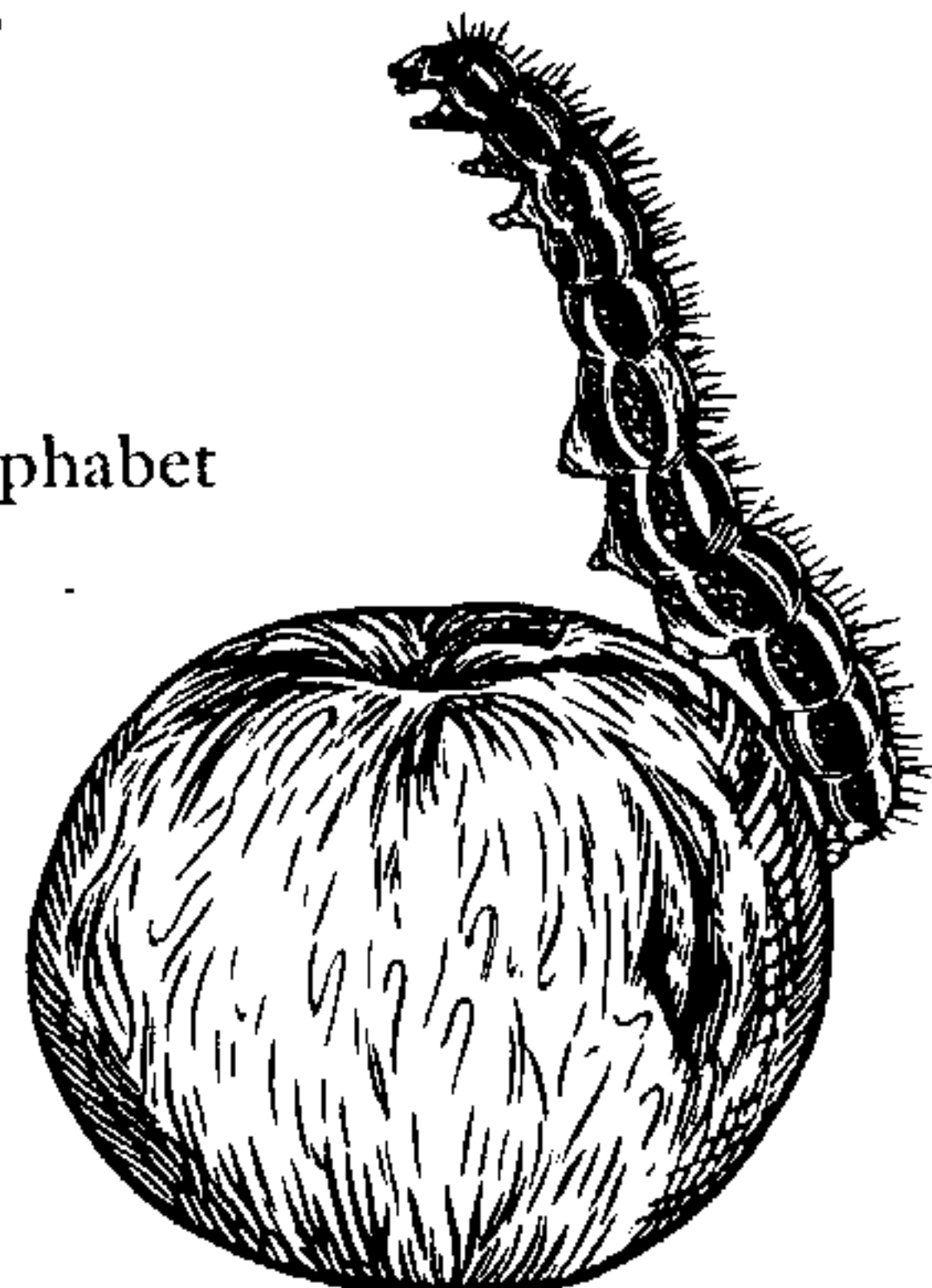
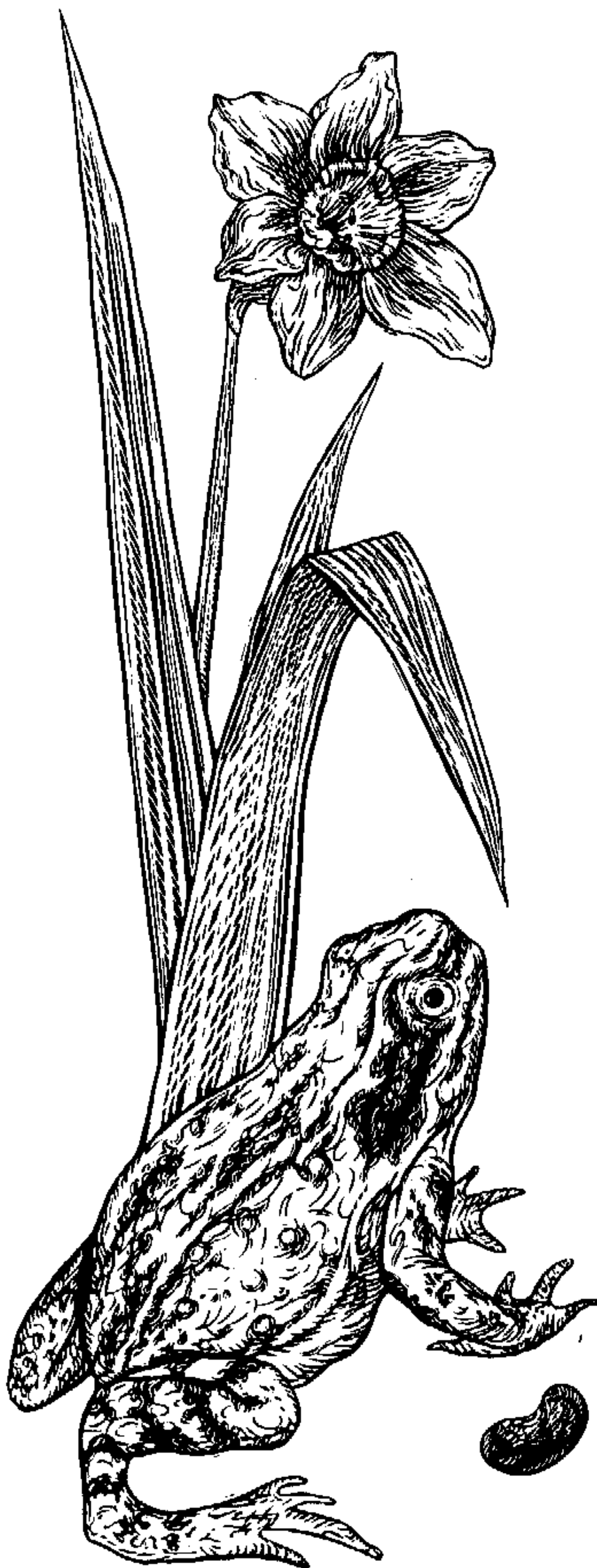
Nature's Alphabet

A for an apple.
B for a bean.
C for a caterpillar
plump and green.

D for a daffodil.
E for an egg.
F for a frog
with a springy leg.

Over the Earth
there's an ABC
of living and growing
on leaf and tree.

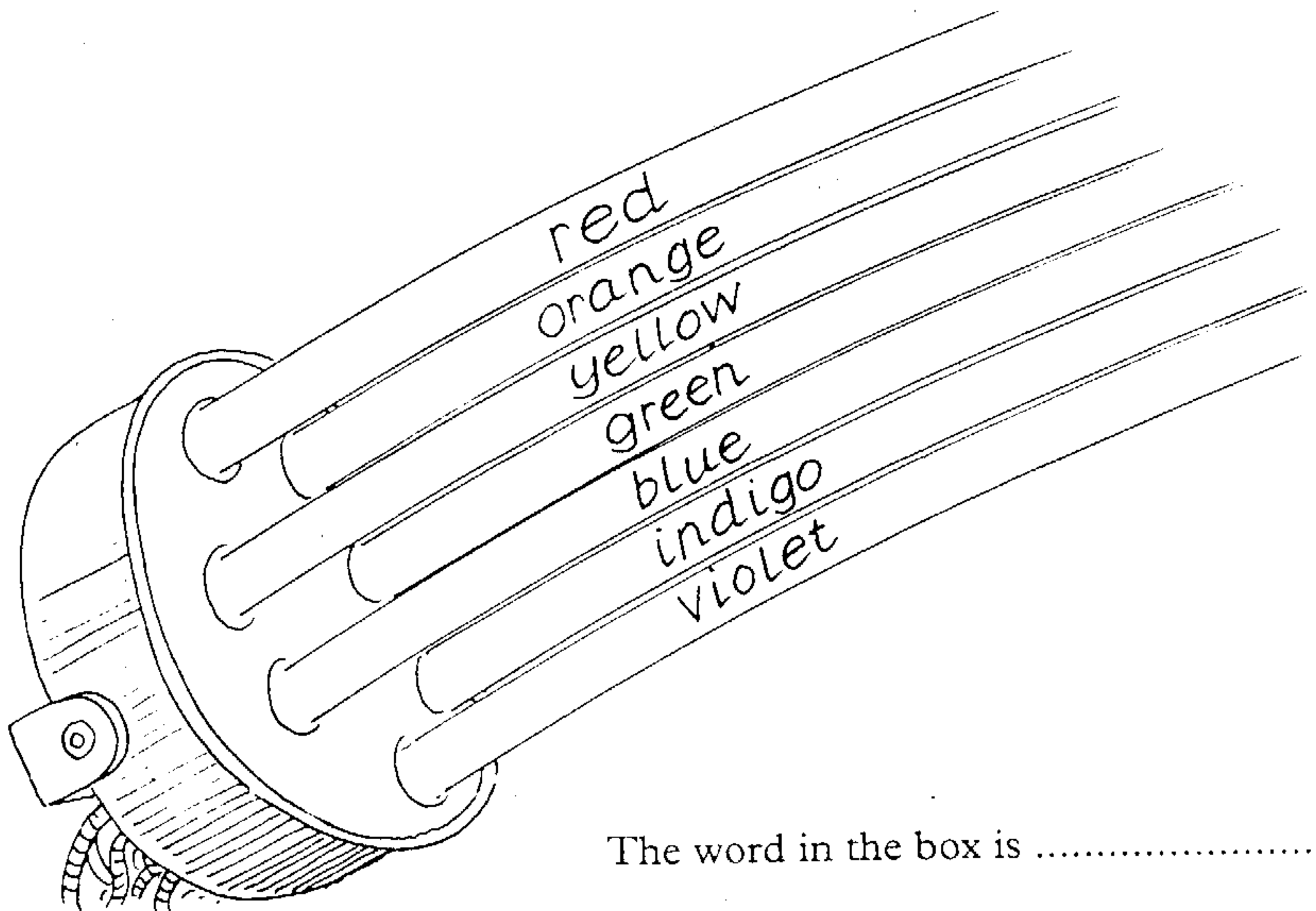
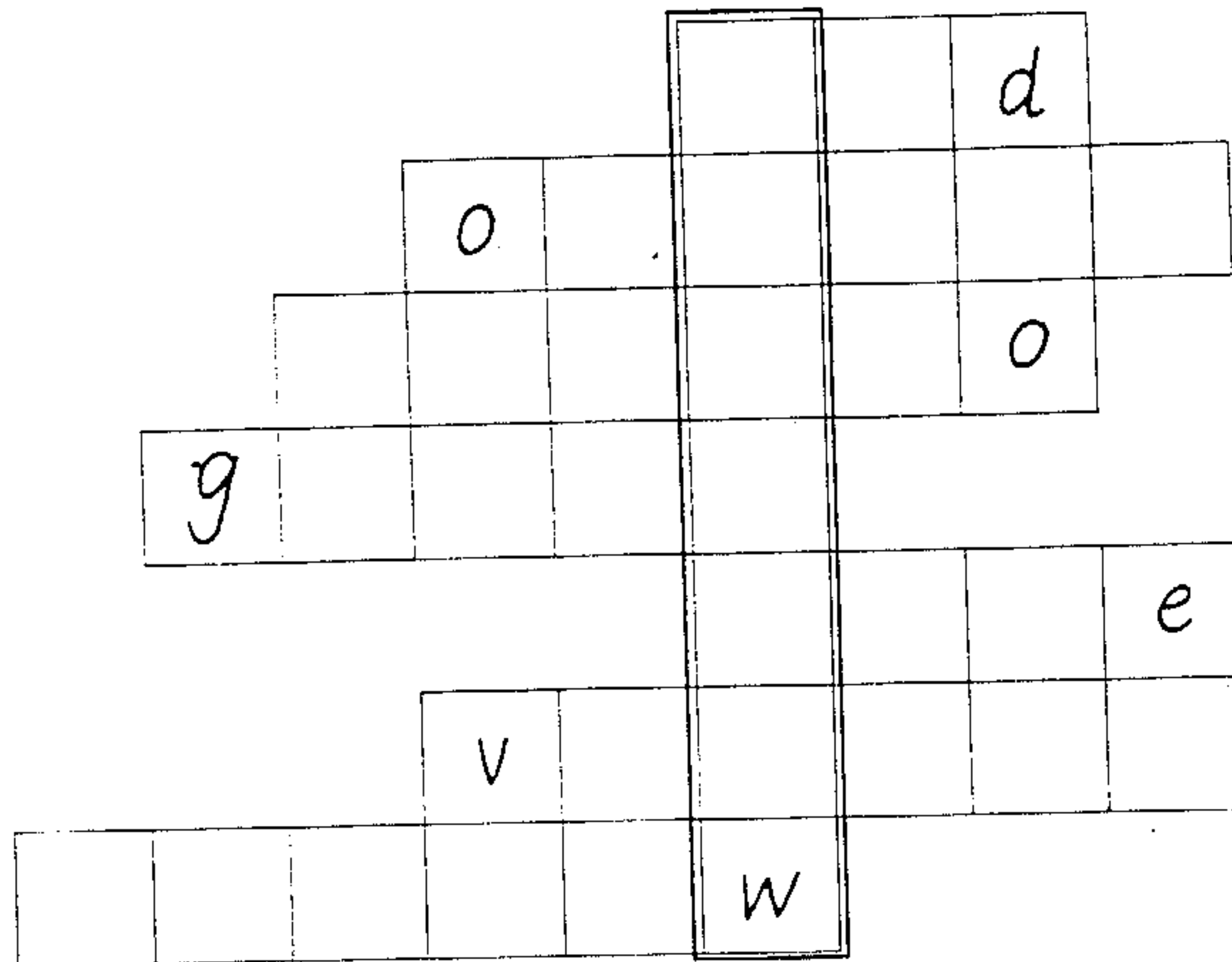
If we're not careful
we'll get to Z
and find the whole alphabet
dry and dead.

Tony Mitton

Level: 3
Term: 2nd
Week: 1
Day: 4

Worksheet

Date:

Fit the words for the rainbow colours into the word puzzle.

Find the word hidden in the box.

The word in the box is ....

Level: 3
Term: 2
Week: 1
Day: 5

Worksheet
(Grammar Exercises)

Writing

Task 1: Choose nouns from the box to finish these sentences.

1. A __________ flies an aeroplane.
2. A __________ writes books.
3. A __________ paints picture.
4. A __________ sells all kinds of things.
5. An __________ works in an office.
6. A __________ makes clothes.

Task 2: Choose an adjective from the box and write in each space.
(hot, tall, fast, beautiful, blue).

My father drives car very __________ .

My mother gave me a __________ cup of tea.

My brother is __________ .

I live in a __________ house.

Task 3: Wrong verbs have been written in these sentences. Cross them out and find a more sensible verb for each from the given sentences.

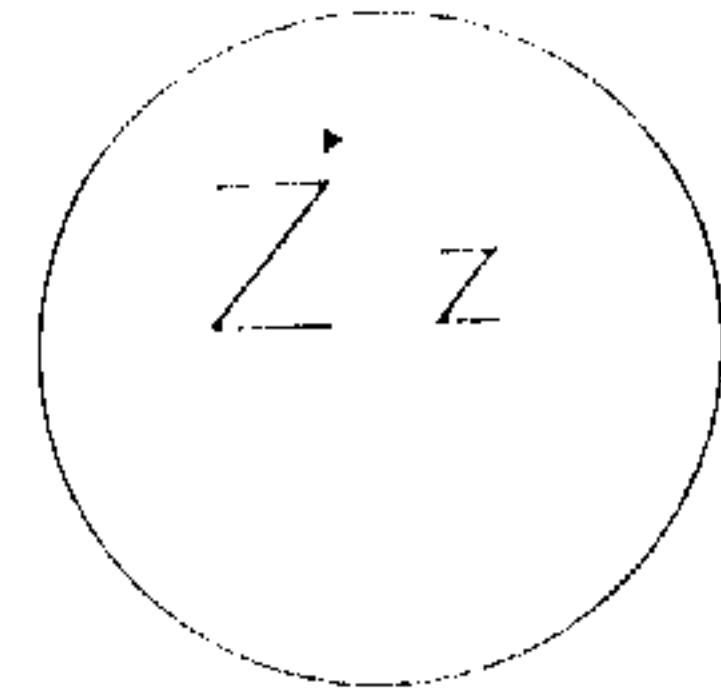
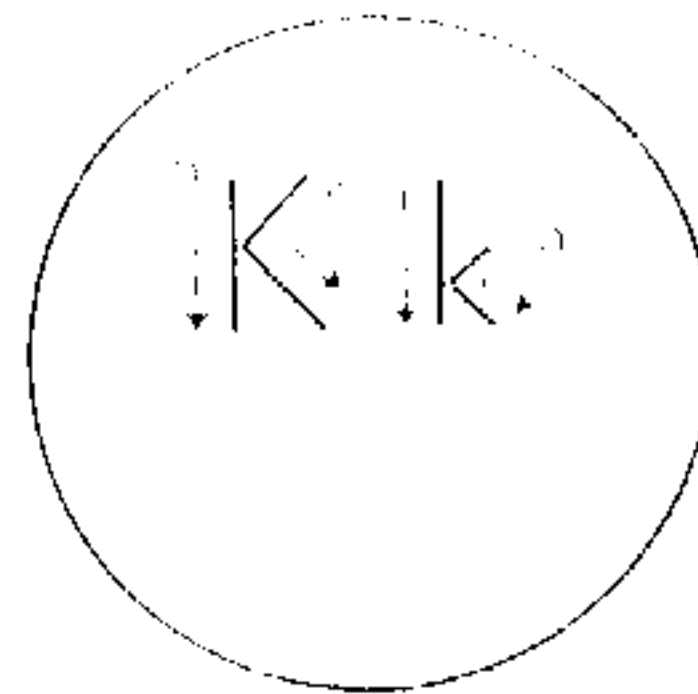
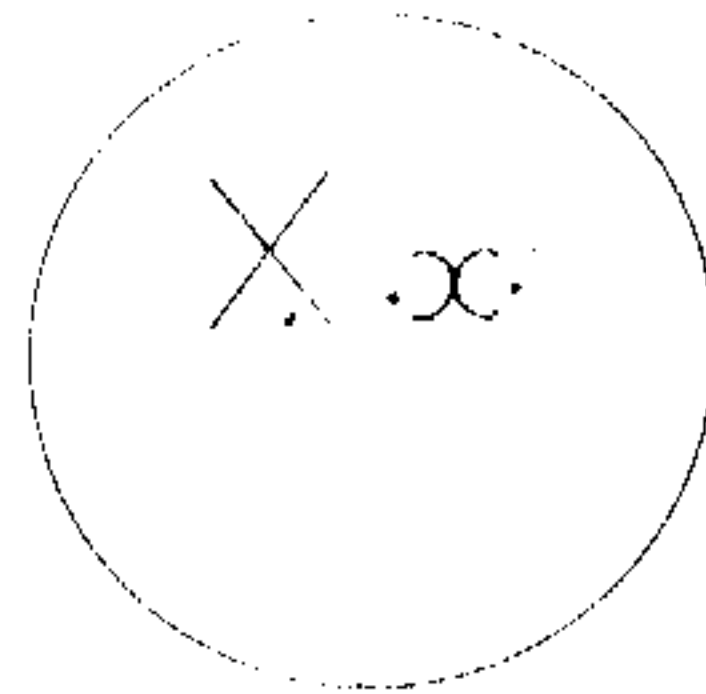
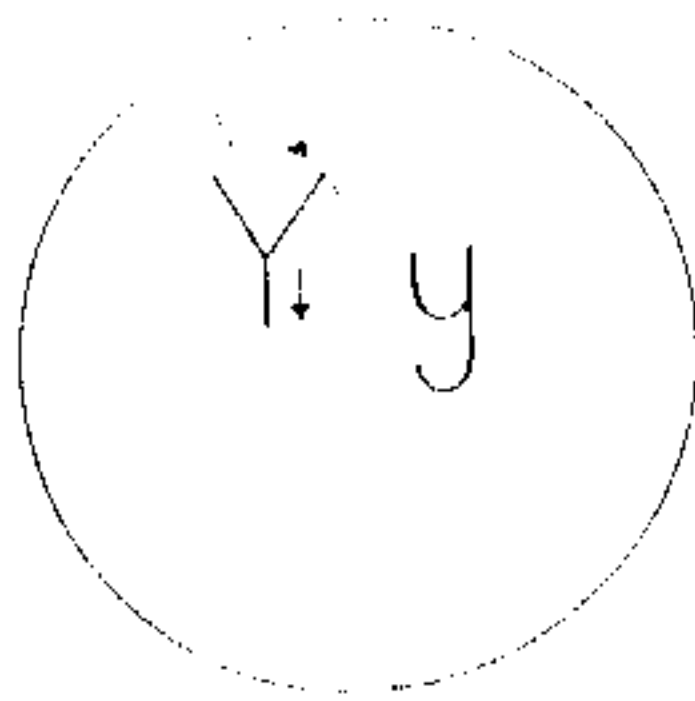
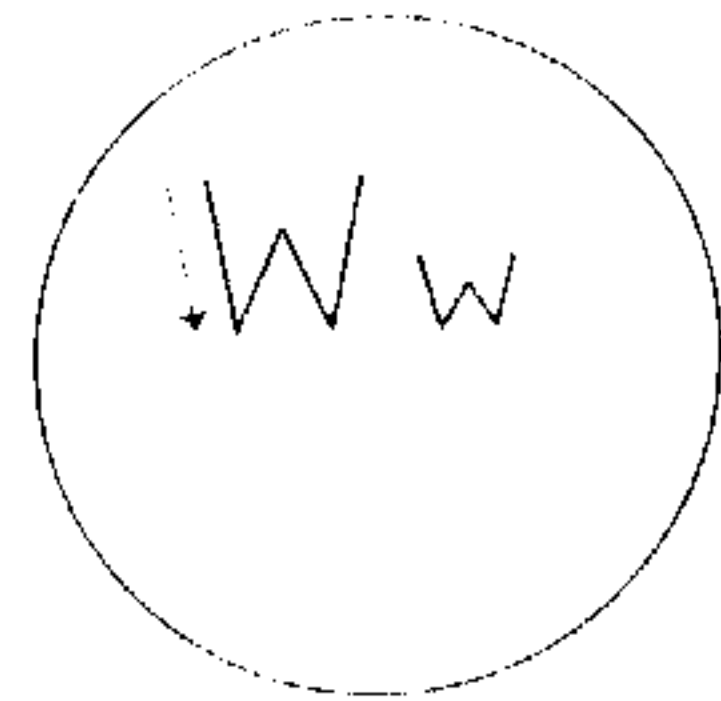
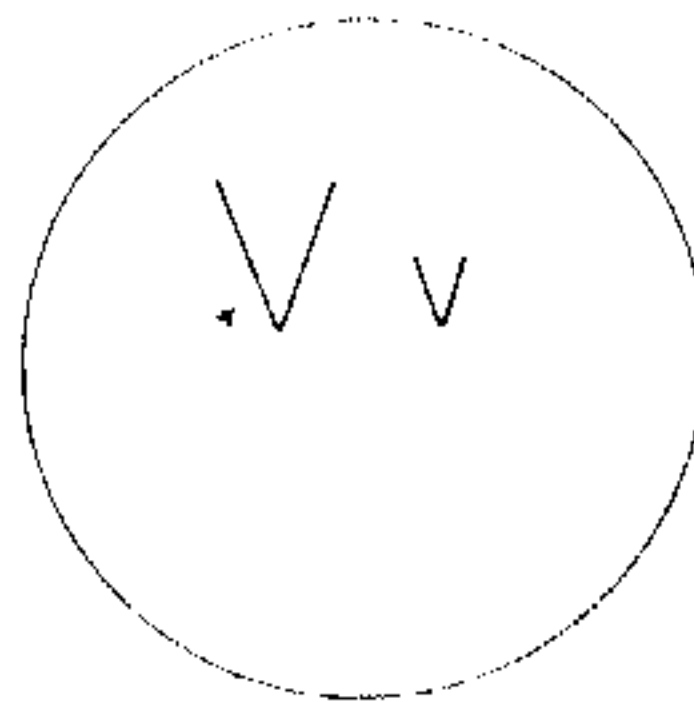
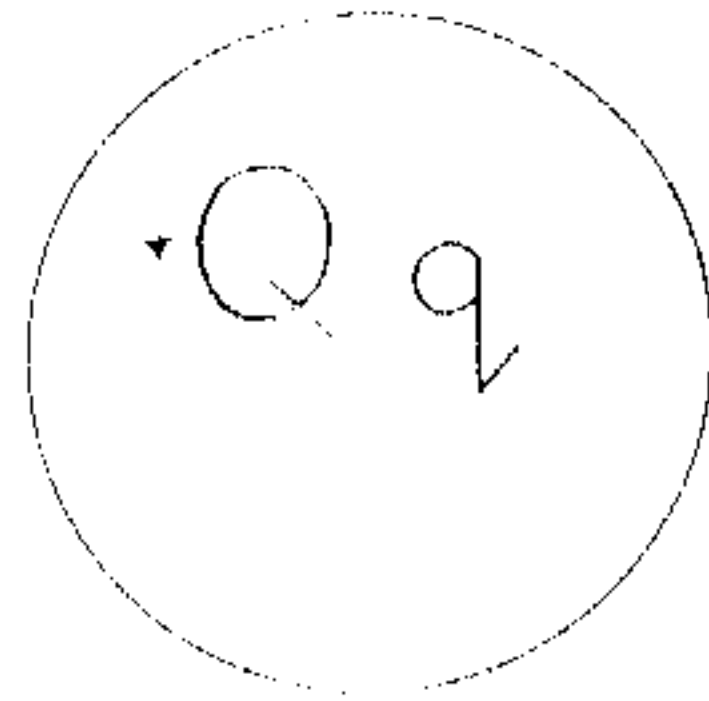
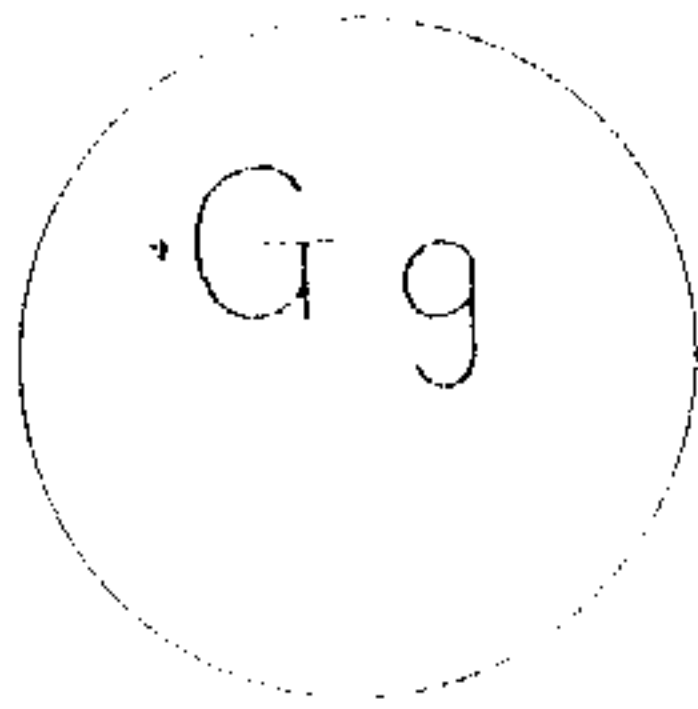
1. A bell barks. __________
2. A fish walks. __________
3. A man quacks. __________
4. A duck flies. __________
5. A dog rings. __________
6. A birds swims. __________

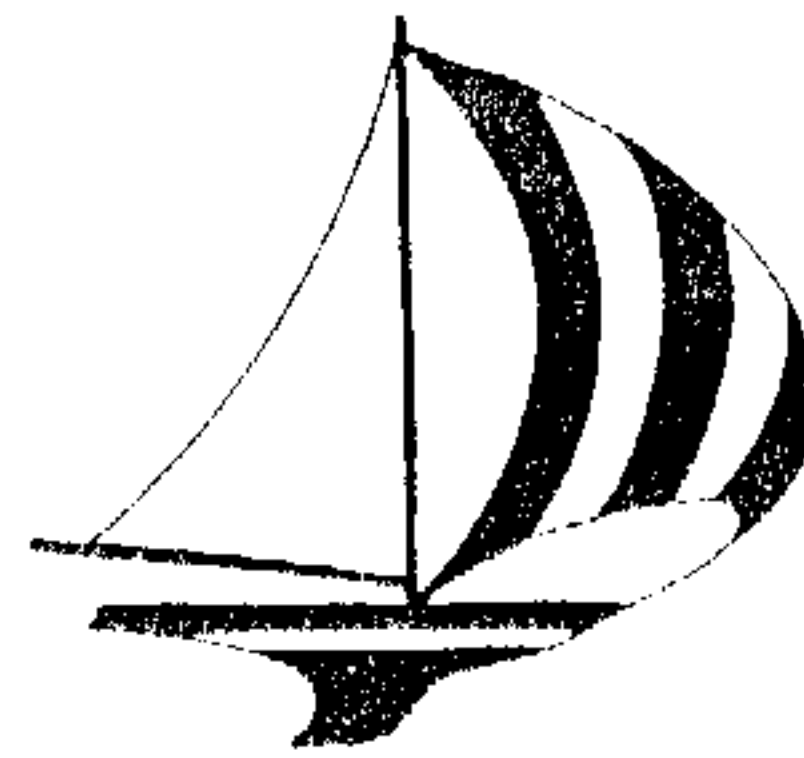
Level: 3
Term: 2
Week: 1
Day: 6

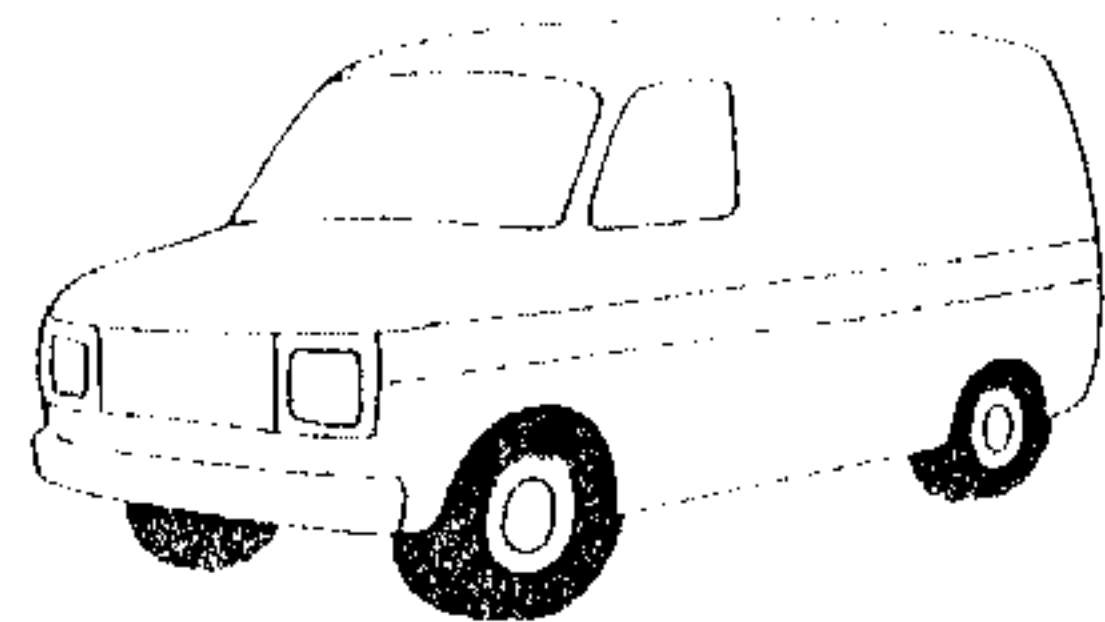
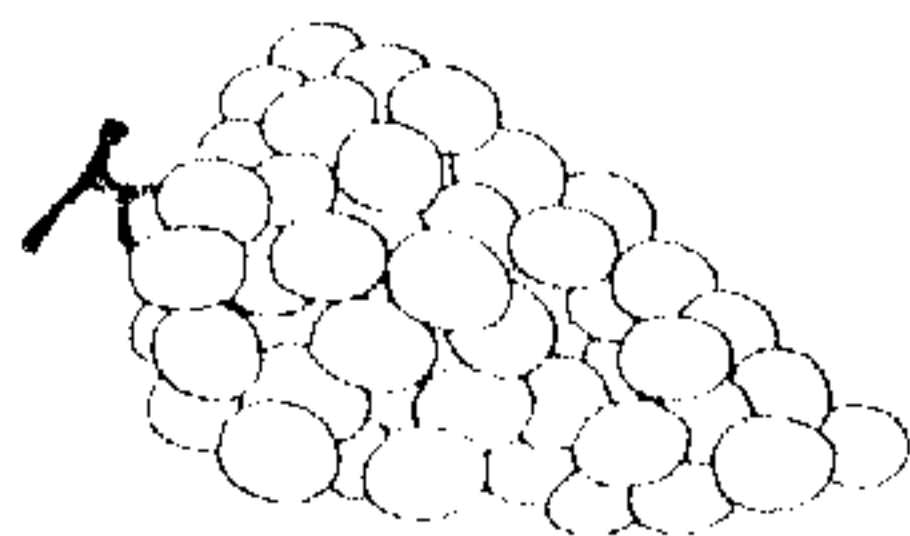
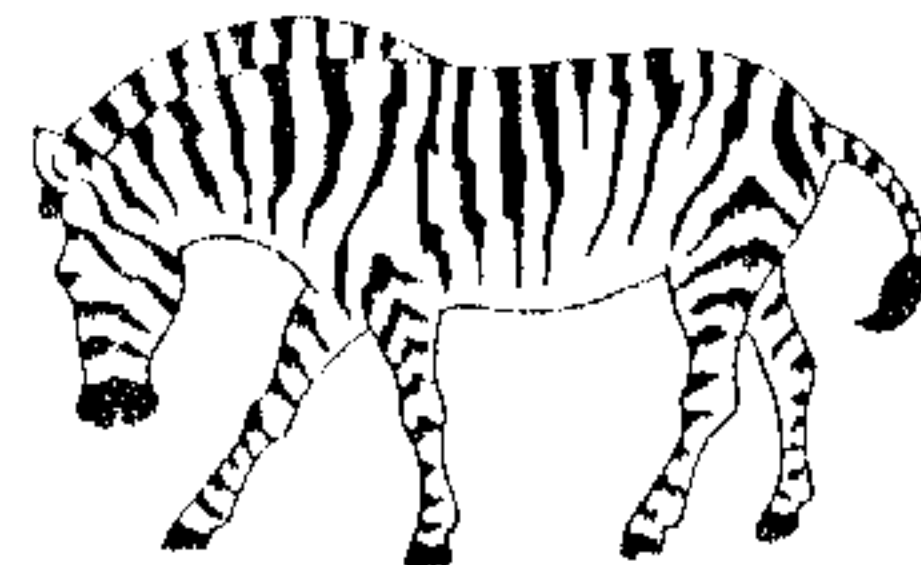
Worksheet

Date:

Gg Qq Vv Ww

Yy Xx Kk Zz

Queen

Yacht

King

Van

Grapes

Zebra

Water melon

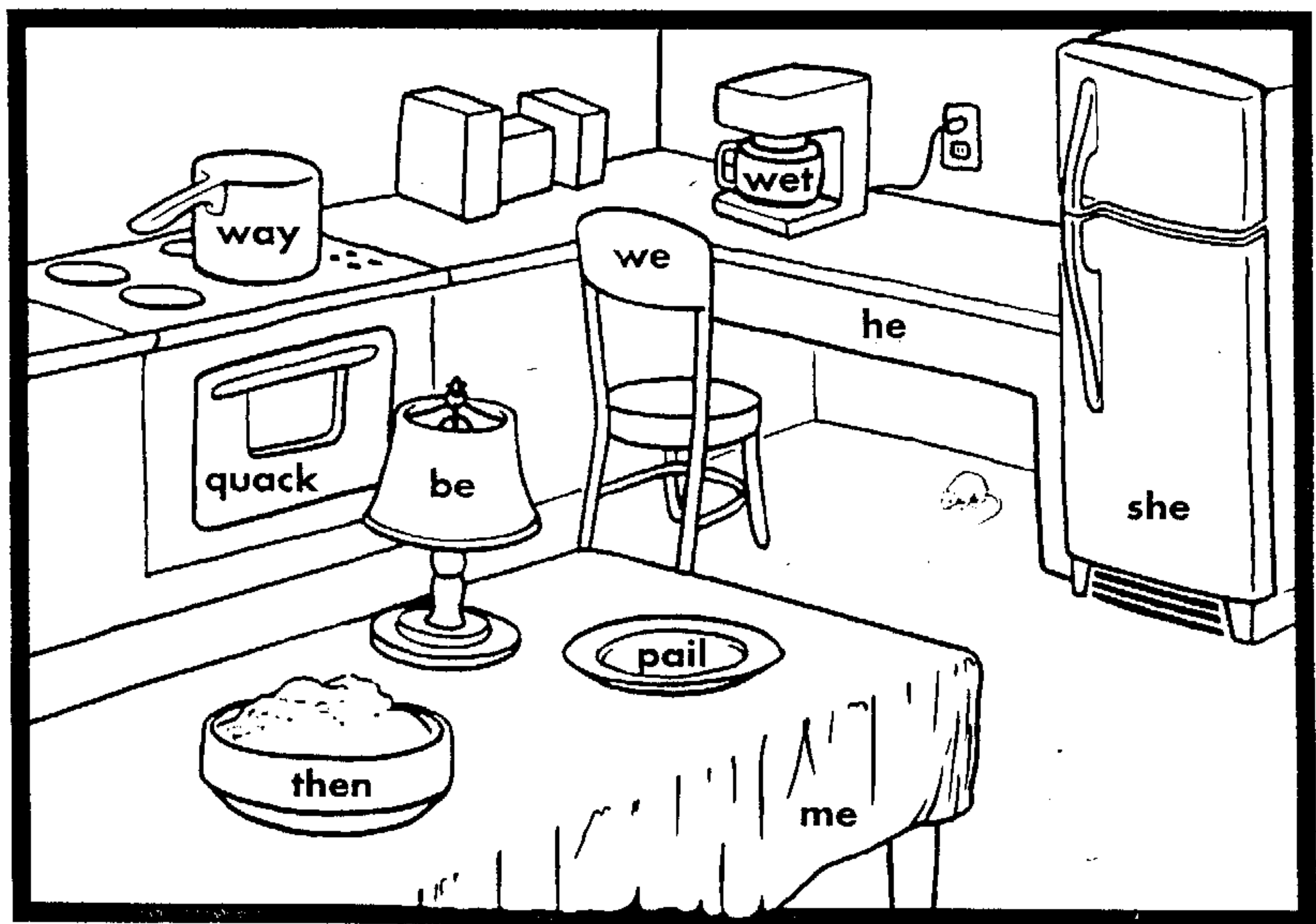
EXIT

Level: 3
Term: 2nd
Week: 2
Day: 1

Worksheet

Date:

EEEEEK!

Help the mouse find the things he can hide under to keep from being hit by the broom. Color the things with the same long vowel sound you hear in .

Skill: Long Vowel *E* (e)

Level: 3 Term: 2 Week: 2 Day: 3	Text Page	Reading

The Fox and the Crow

Once a crow stole a piece of cheese. He flew to a tree to eat it. He sat down on a branch of a tree, with a piece of cheese in his mouth. A clever fox saw him and came near the tree. The fox said to the crow, " What a fine bird you are! You have bright, shining feathers and a beautiful body. You must have a good voice. Please sing a song for me."

The crow felt proud of him self and opened his mouth to sing a song. As he made the caw – caw sound, the piece of cheese fell on the ground. The fox ate the cheese and went away laughing at the foolish crow.

Level: 3
Term: 2
Week: 2
Day: 3

Reading

Work sheet

The Fox and The Crow

Task 1: **Read the story and write yes or no for each sentence**

Yes No

------ -- Once a fox stole a piece of cheese.

------ -- The crow was sitting on the branch of tree.

------- The fox sang a song for the crow.

------- The fox ate the cheese.

Task 2: **Read again and choose the right word (only write the number).**

1. The crow was holding a piece ~~of~~______ in his mouth.

   a. Meet
   b. Cheese
   c. Bread

2. The fox made a request to crow to sing a song because ______ .

   a. The crow had a good voice.
   b. The crow was holding a piece of cheese in his mouth.
   c. The fox wanted to hear a song.

3. The crow sang a song because ______________ .

   a. He was happy to hear his praise.
   b. He liked singing.
   c. He wanted to give his piece of cheese to the fox.

Level: 3
Term: 2nd
Week: 2
Day: 4

Worksheet

(Shilan and Kelly)

Date:

Write these sentences out again. Correct the mistakes.

shilan lives in luton he was born in may his birthday is on saturday

____

____

____

____

____

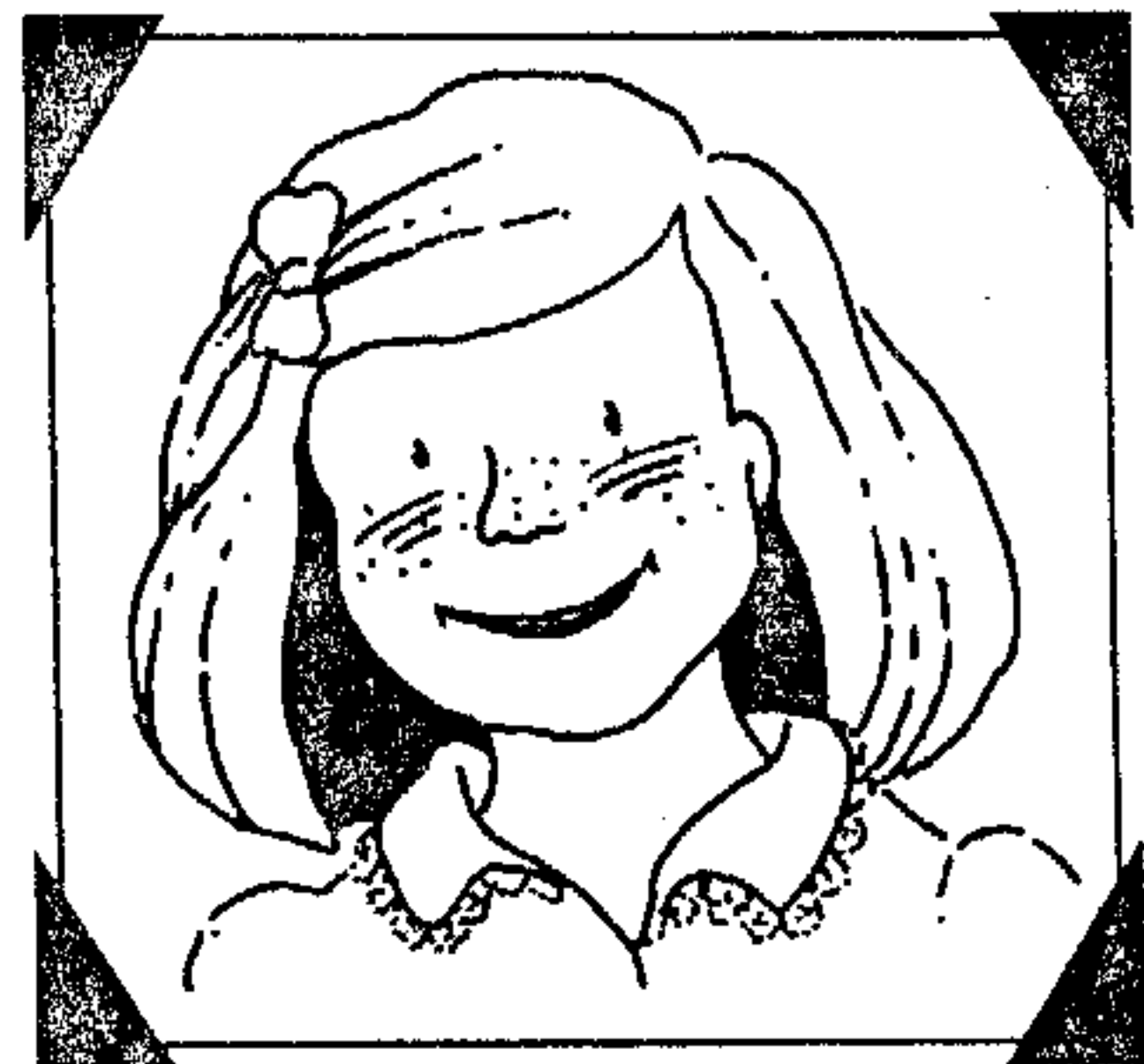
kelly comes from scotland she is eight years old kelly was born in january she loves to go to town with her friend mark

____

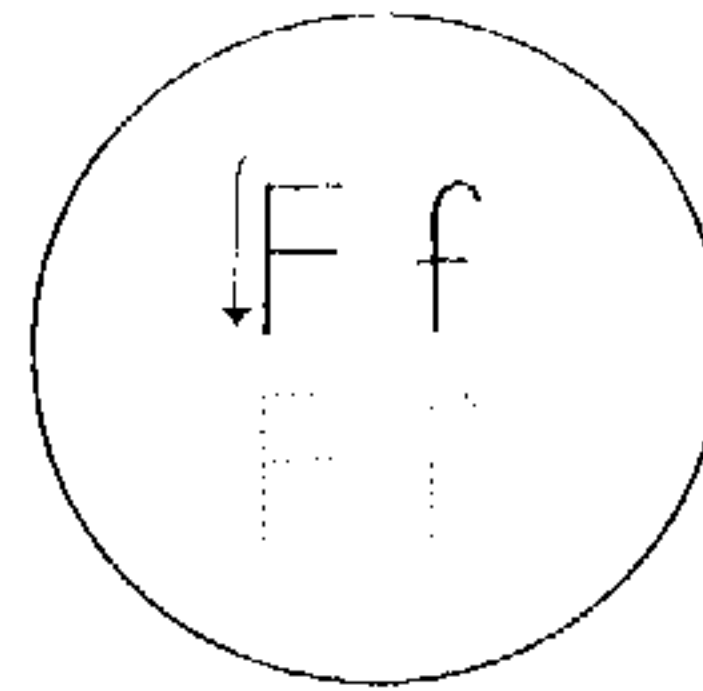
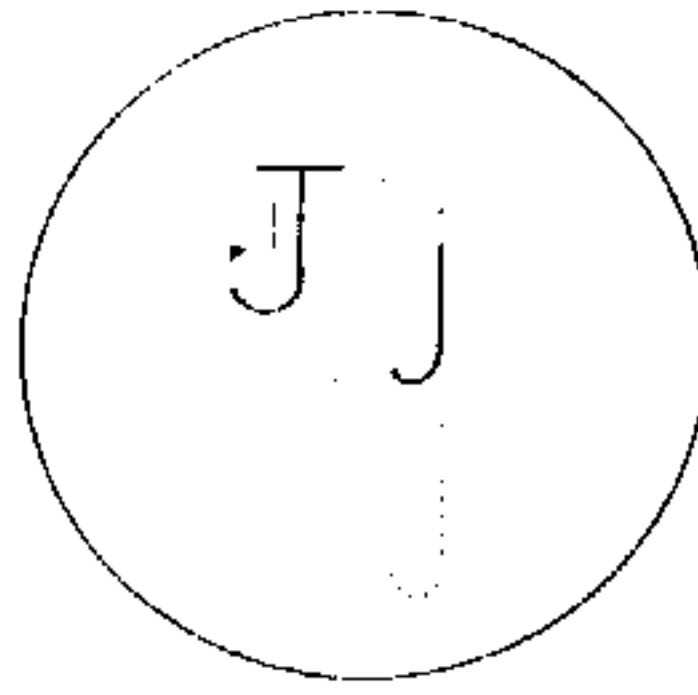
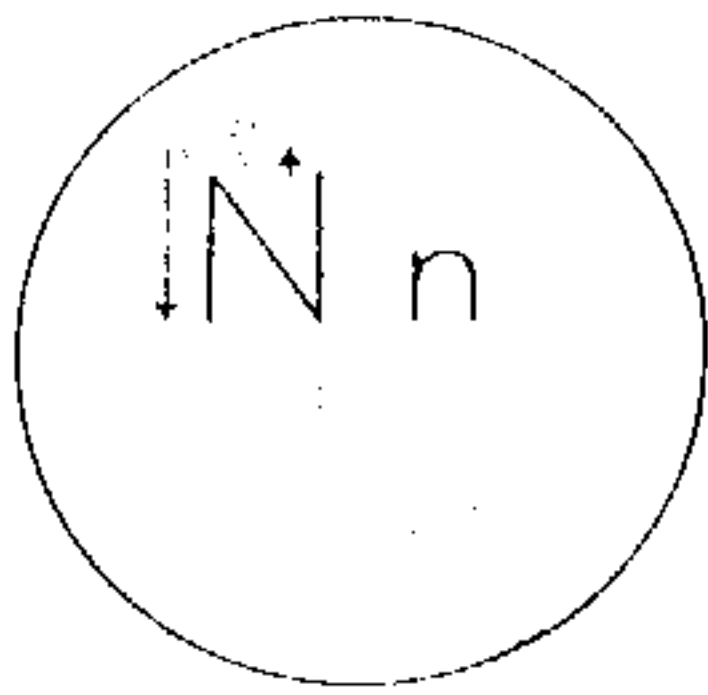
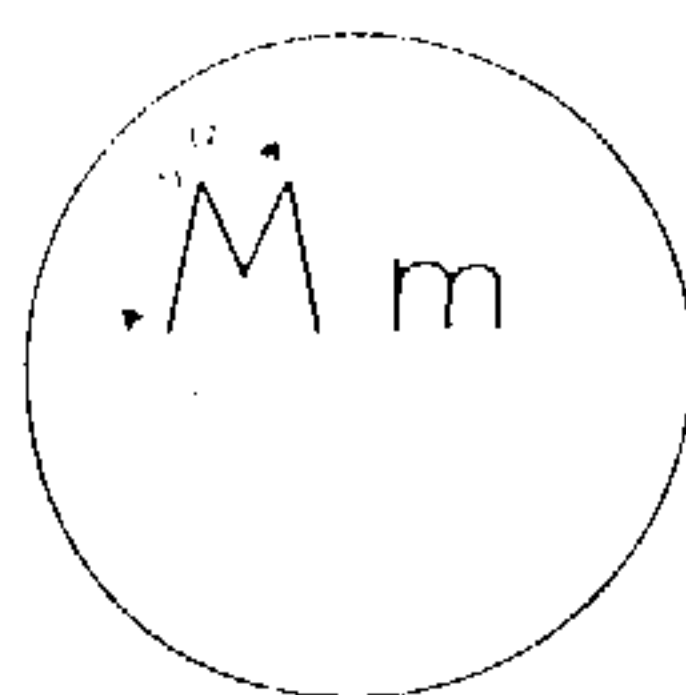
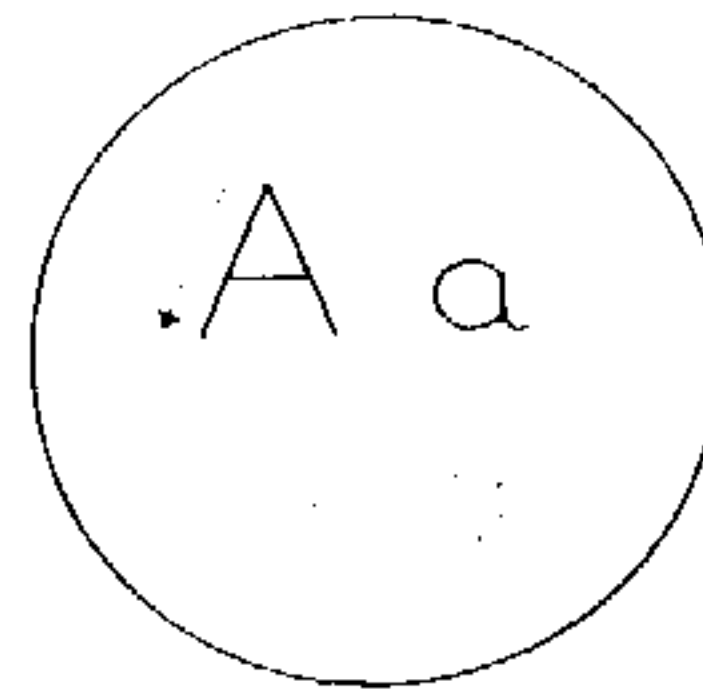
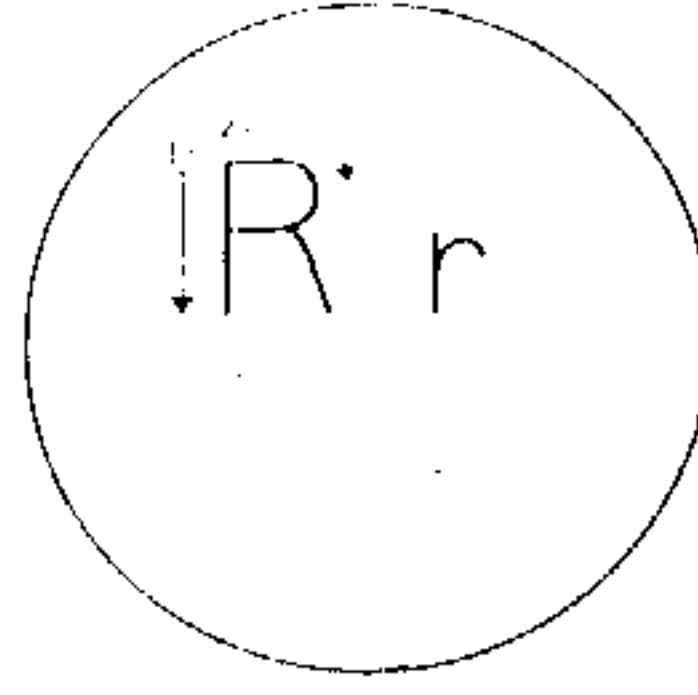
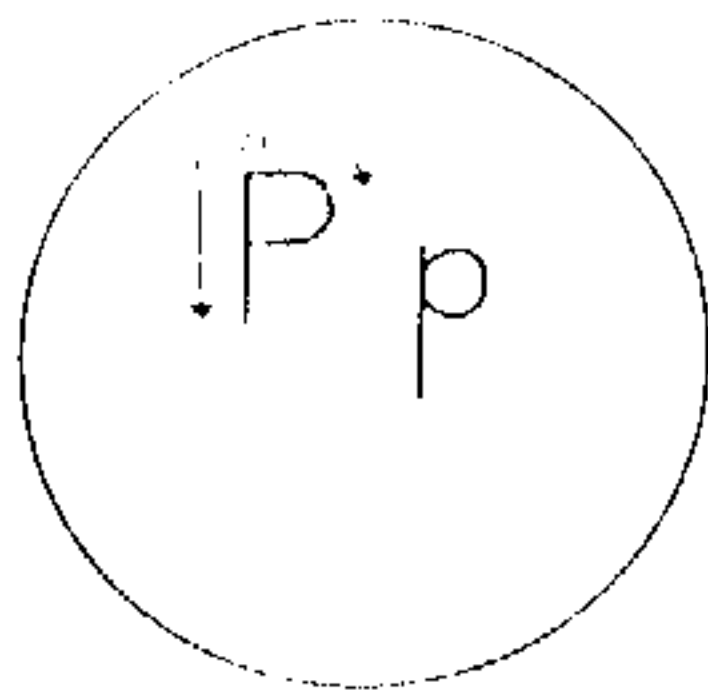
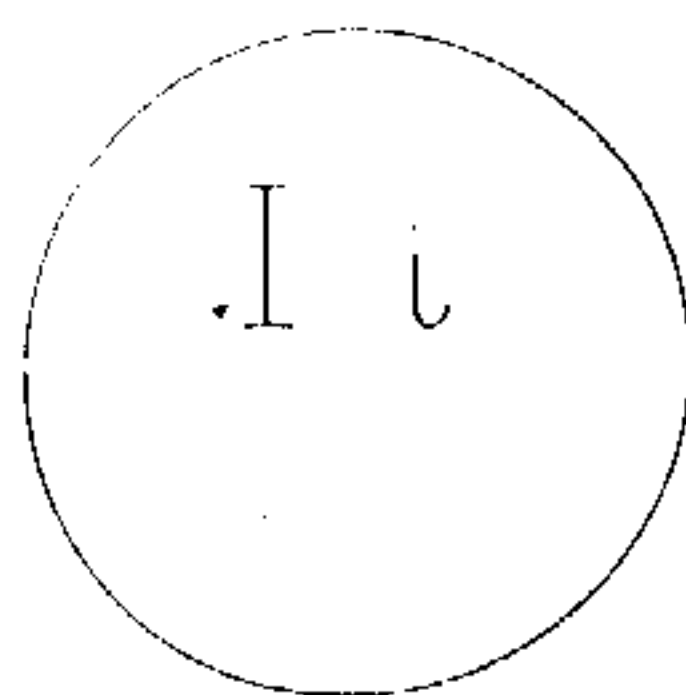
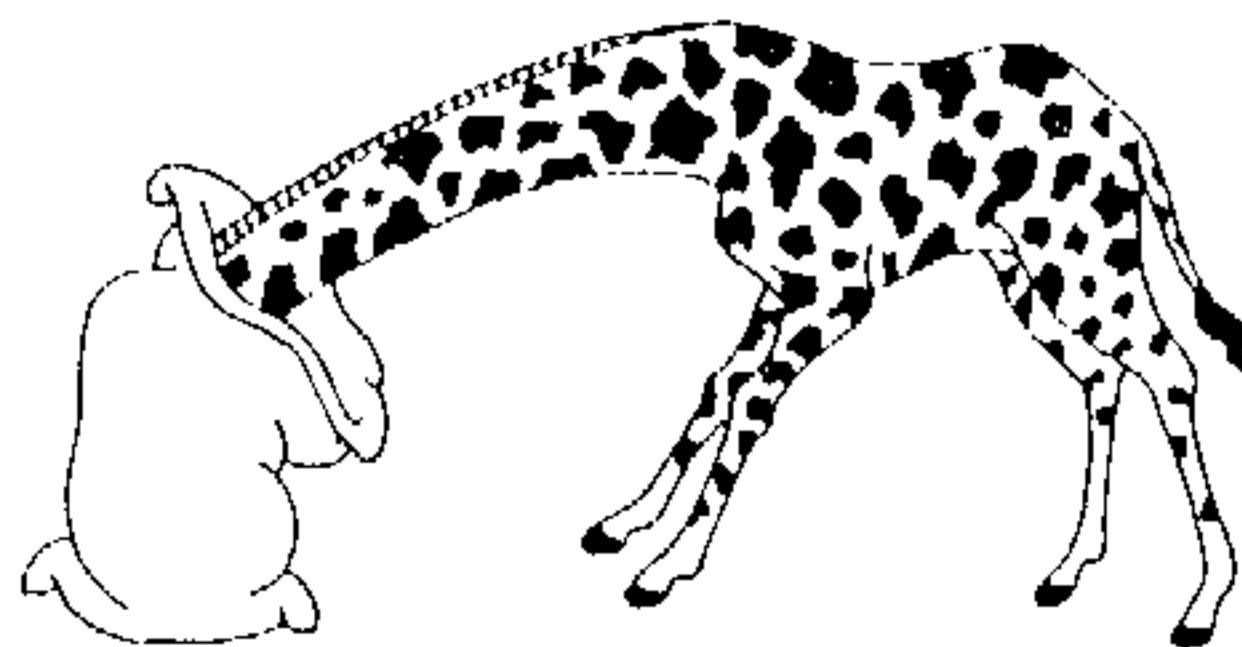
____

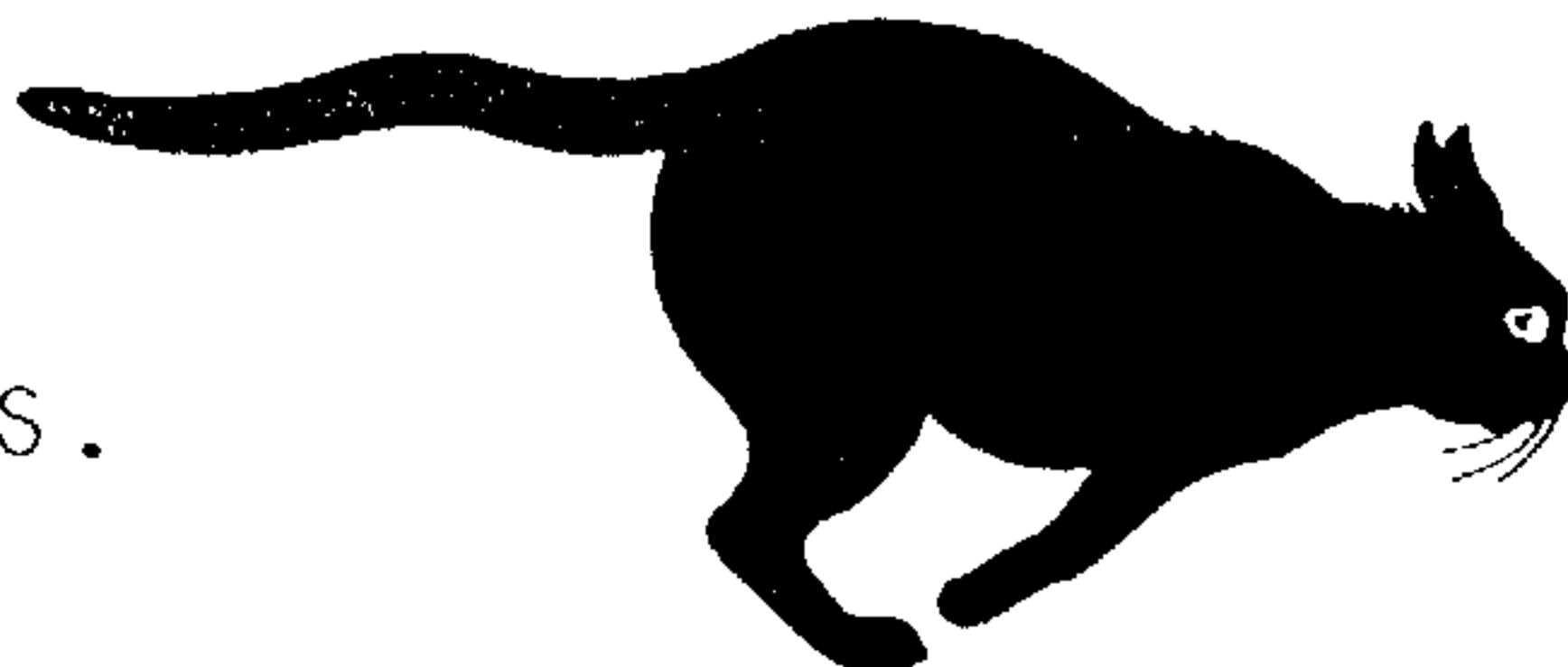
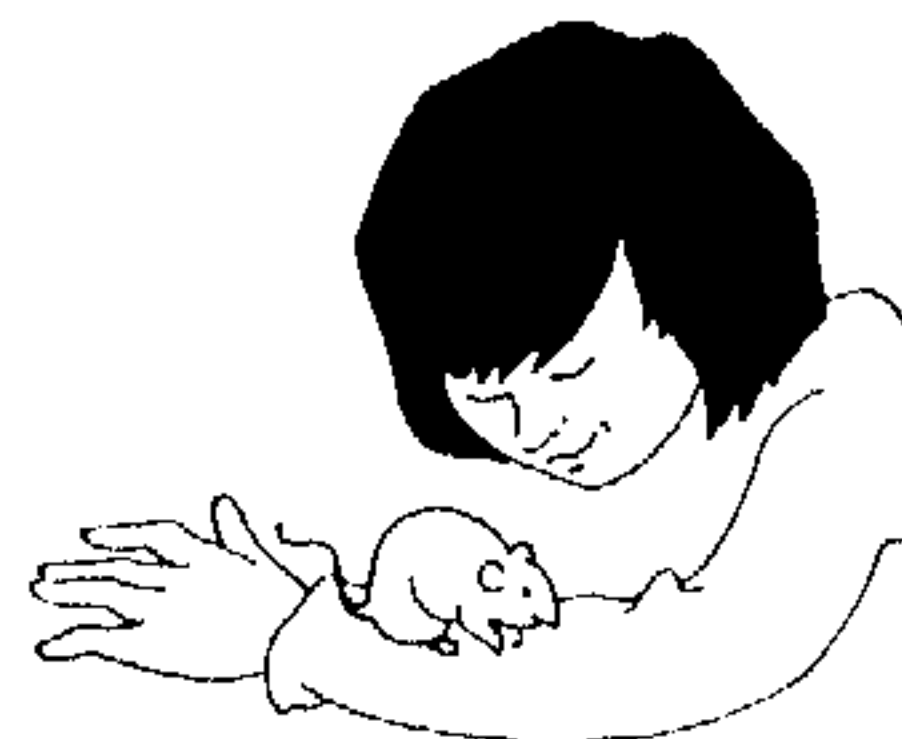
____

____

____

el-3 Term: 2
Week: 2
Day: 5

Worksheet

Date:

Please help me out.

Are these men cross?

Rats can't chase cats.

My pet mouse is on my arm.

Level: 3 Term: 2 Week: 2 Day: 6	Worksheet	Assessment

1. a) Circle the word which have long vowel sound of - - - hay

bay boy play way spy

b) Write the rhyming words

bee ________ ________ ________

2. Complete the dialogue

St.1 When is your birthday?

St.2 ________________

3. Write the names (any four) of rainbow colours

1. ____________ 3. ____________

2. ____________ 4. ____________

4. Complete with the given words

Shopkeeper, pilot, artist, tailor.

1. A ________ makes clothes.
2. A ________ sell things.
3. An ________ paints pictures.
4. A ________ flies an aeroplane.

5. Complete the story.

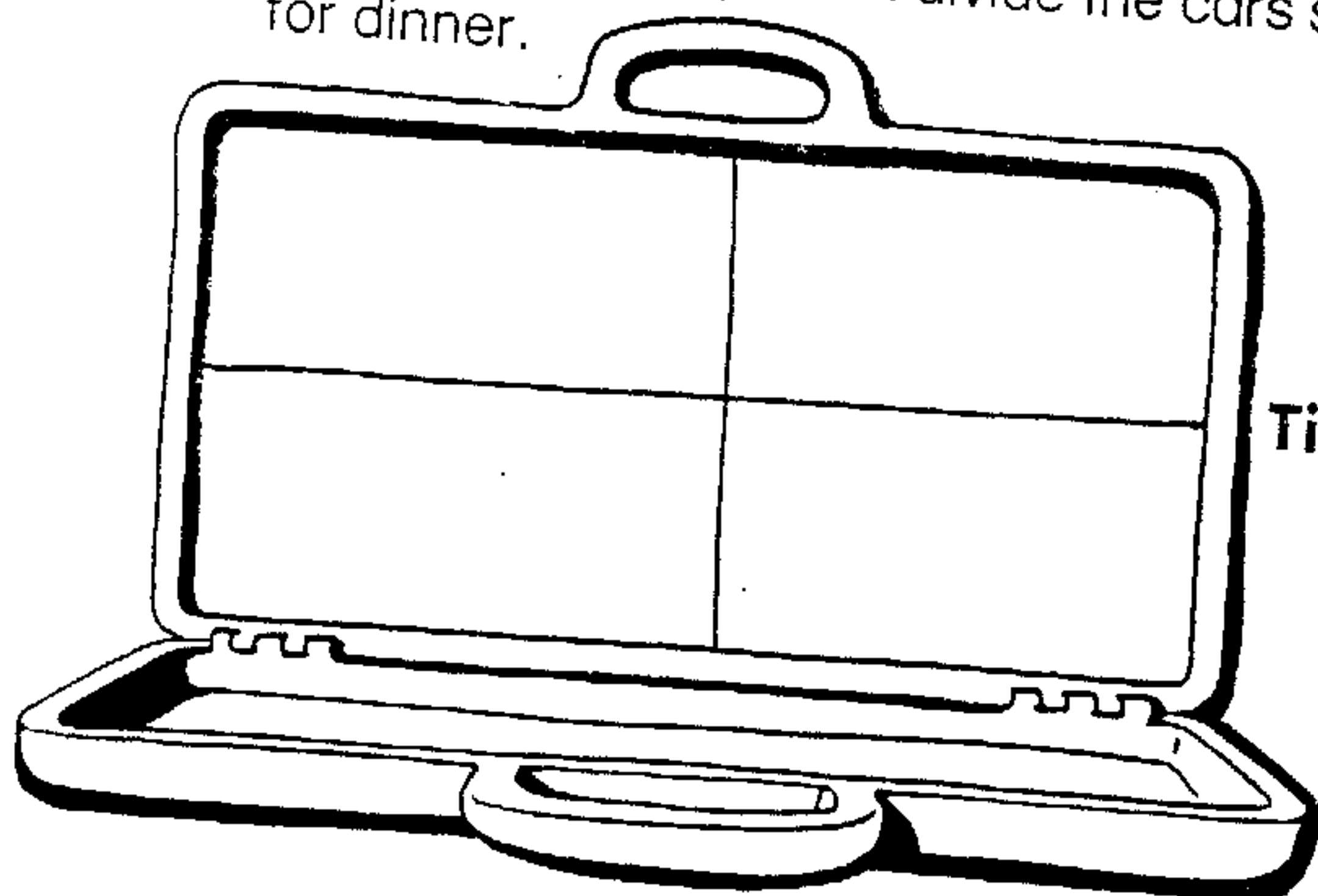
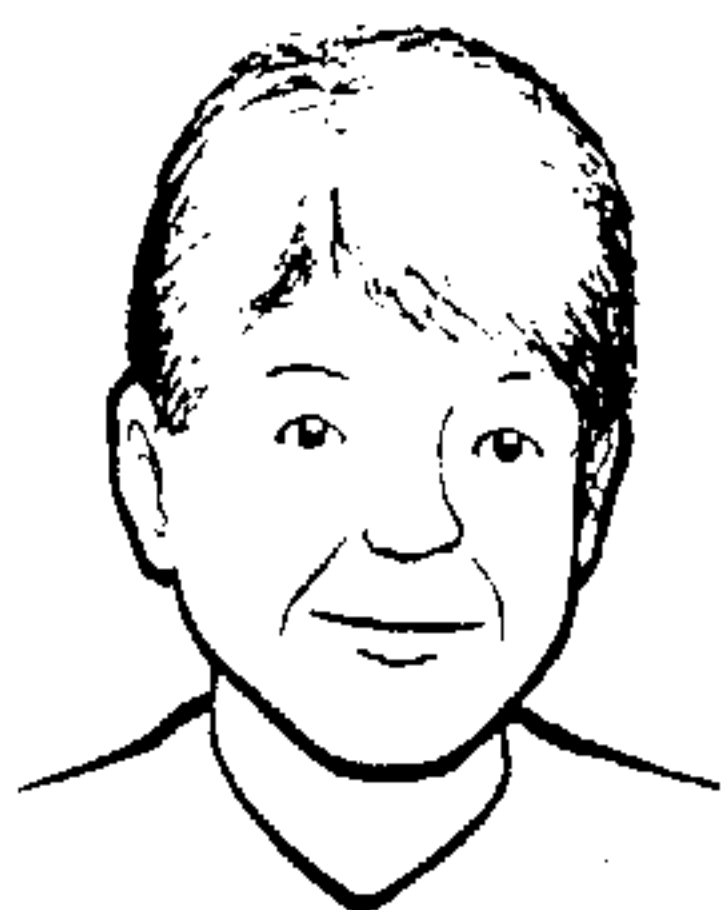
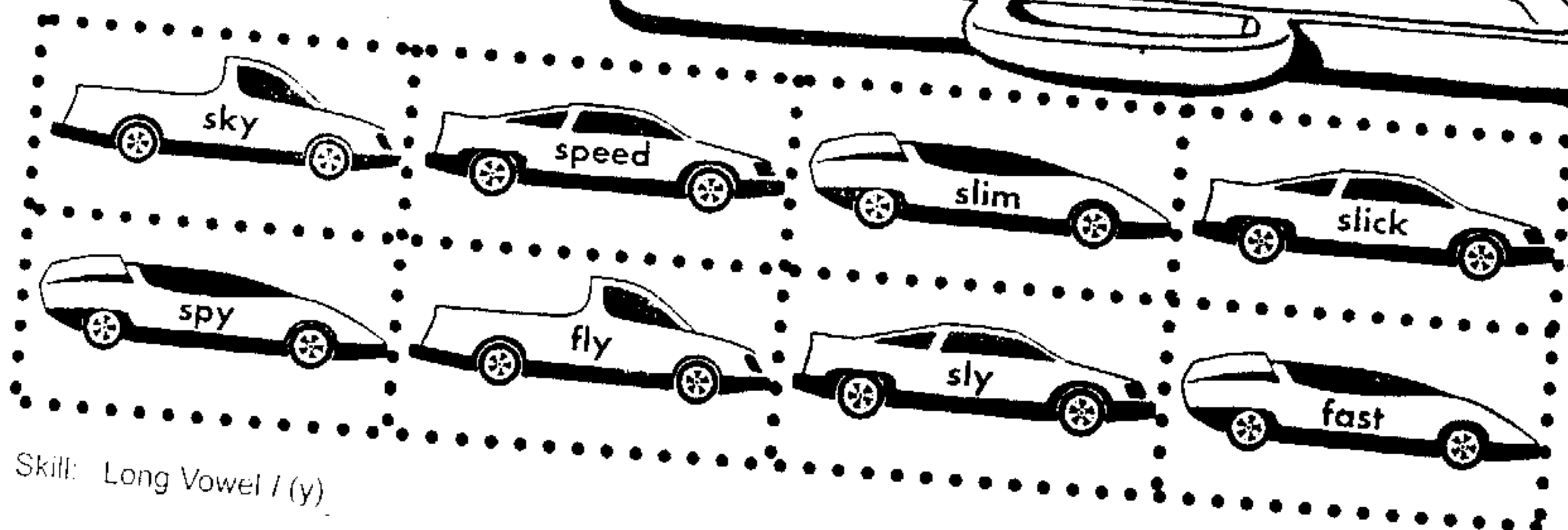
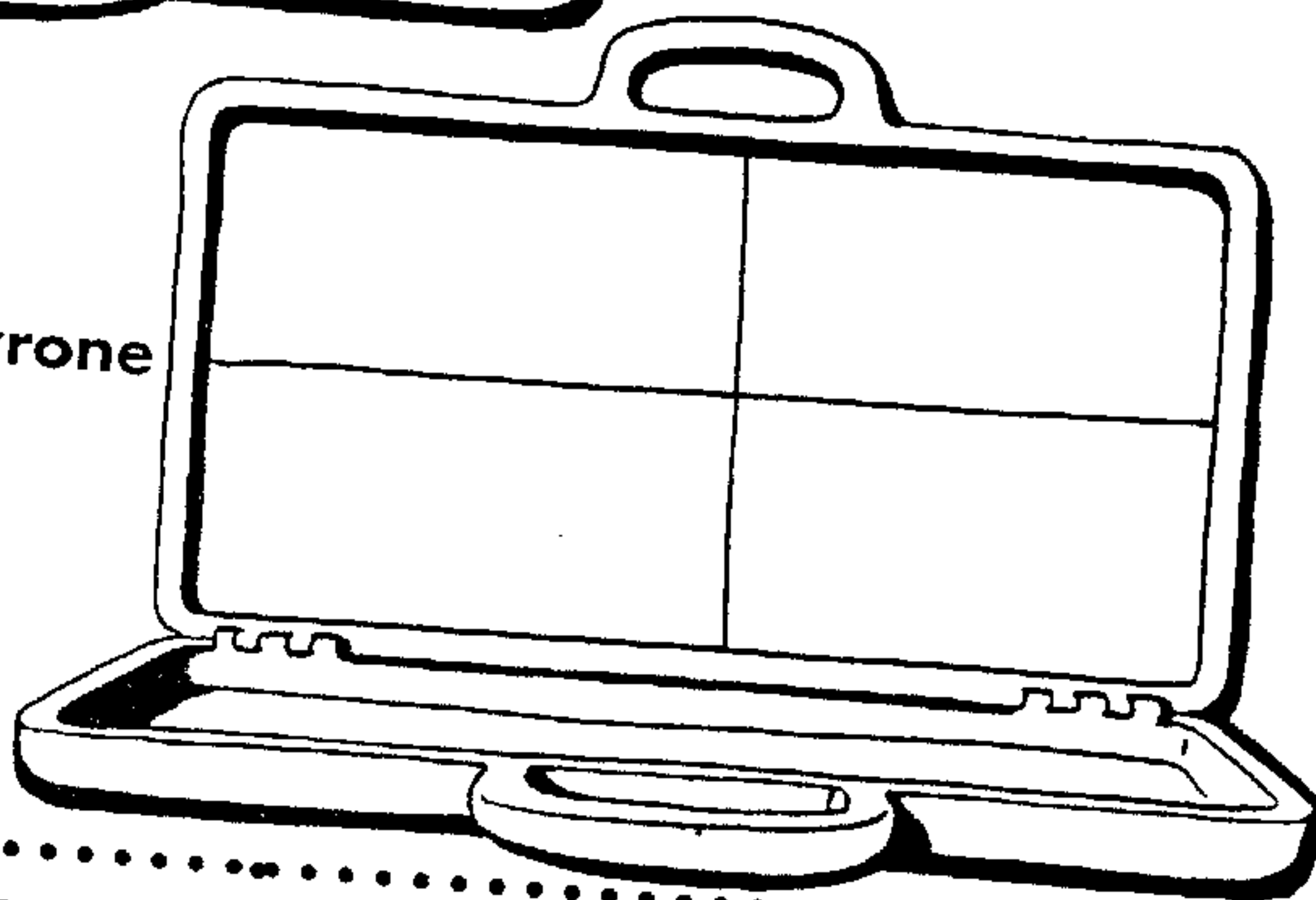
Once a crow stole a piece of ________ . The ________ said, "what a fine bird you are!" The crow felt proud of him and ________ his mouth. The piece of cheese ________ on the ground.

Level: 3
Term: 2nd
Week: 3
Day: 1

Worksheet

Date:

SHY TYRONE

Shy Tyrone likes to play cars with Tim. Tyrone and Tim have a lot of cars that look alike. Tyrone writes words that have a long i sound on his. Help them divide the cars so Tyrone can go home for dinner.

Skill: Long Vowel / (y)

Level: 3 Term: 2 Week: 3 Day: 2	**Worksheet** **(The Carrot Seed)**	Date:

Task 1: Listen again and underline the correct words you hear.

1. A little (boy/girl) planted a carrot seed.
2. Every day the little boy pulled up the (weed/seeds).
3. A (something/nothing) came up.
4. Everyday he sprinkled the (ground/pot).
5. And then one day, a (parrot/carrot) came up.

Task 2: Write numbers on the line as you listen in the order. First is done for you.

- His big brother said, "I'm afraid it won't come up".

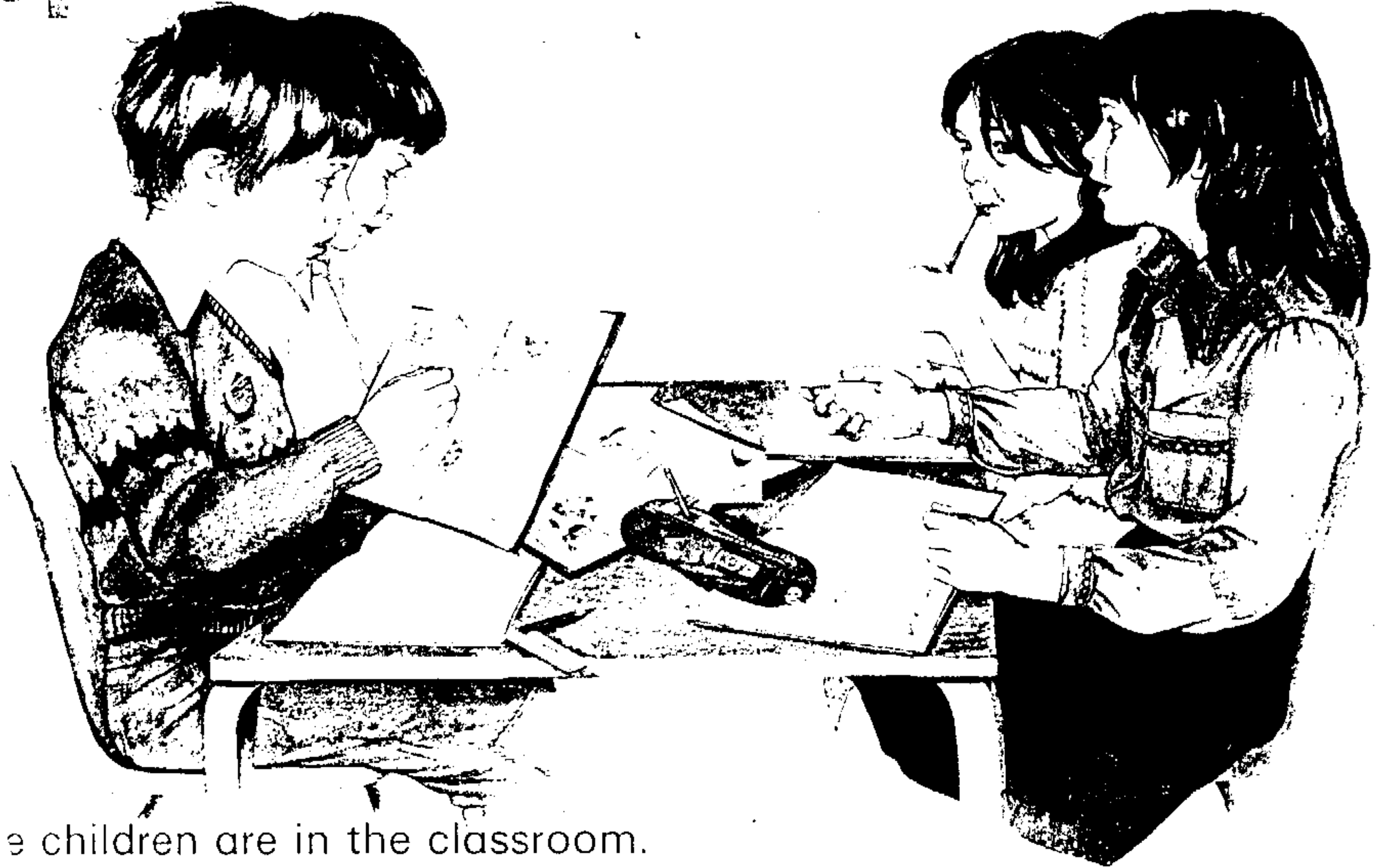
1. A little boy planted a carrot seed up.

- Everyone kept on saying it wouldn't come up.
- His father said, " I'm afraid it won't come up".

Level: 3
Term: 2nd
Week: 3
Day: 3

Worksheet

Text Page

Date:

opic work

e children are in the classroom.
ey are doing topic work about farms and food.
ch group of four children
chooses a different part of the topic.
They find things out from books
and then make their own books.
Mark, Lyn, Paul and Kay are in one group.
"Farmers are very important people," said Lyn.
"They grow things for us to eat."
"I wish I lived on a farm," said Paul.
'What for?" asked Mark. "You might not like it."
"I'm sure I would," replied Paul. "I could stop at home
and look after the animals all day."
'Oh no you couldn't," said Kay.
"You'd still have to go to school."

Level: 3		
Term: 2		Reading
Week: 3	Work sheet	
Day: 3	(Topic work)	

Task 1: Tick the words from the each group to answer the questions.

. Which are farm machines?

Tractor, Piano, Car, Plough, Thresher.

2. Which are farm animals?

Foxes, Cows, Elephants, Bulls, Sheep, Tiger.

3. Which are farm crops?

Roses, Wheat, Potatoes, Tulip, Sugar cane.

Task 2: Read the text and tick the sentences which are true.

1. **Children are working in a group of four.**
   Children are working separately.

2. **Each group chooses a different topic.**
   Each group chooses a different part of topic.

3. **Formers grow crops for all of us.**
   Farmers grow crops for themselves.

Task 3: Fill in the blanks with <u>for</u> or <u>four</u>. Remember four always means the number 4.

1. **Farmer keep cows ——— milk.**

2. **A tractor has ——— wheels.**

3. **Sheep have ——— legs.**

4. **Villages are always best ——— farms.**

'el: 3
rm: 2
eek: 3
ay: 5

Work Sheet
(My Friend)

Writing

My Friend

Sana wanted everyone to
know about her friends.
First she made some notes.
Then she wrote about her friend:

Task 1 Read:

Faryal ____ blue eyes ____
short hair ____ likes pink colour____
plays hide and seek.

My special friend is Faryal. She has blue eyes. Her hairs are short and she always wears clip in her hair. Her favourite colour is pink and she always wears frocks. She studies in Kohsar Academy. She is very fond of playing hide and seeks. Her house is not very far. We usually play together in the evening.

Task 2: Who is your best friend? Write some notes (points) first. The write more about your friend in your C/Work copy.

Name: ____
Eyes: ____
Hair: ____
Likes: ____
Doesn't like: ____
Favourite games: ____
Studies: ____

Year: 3
Term: 2
Week: 3
Day: 6

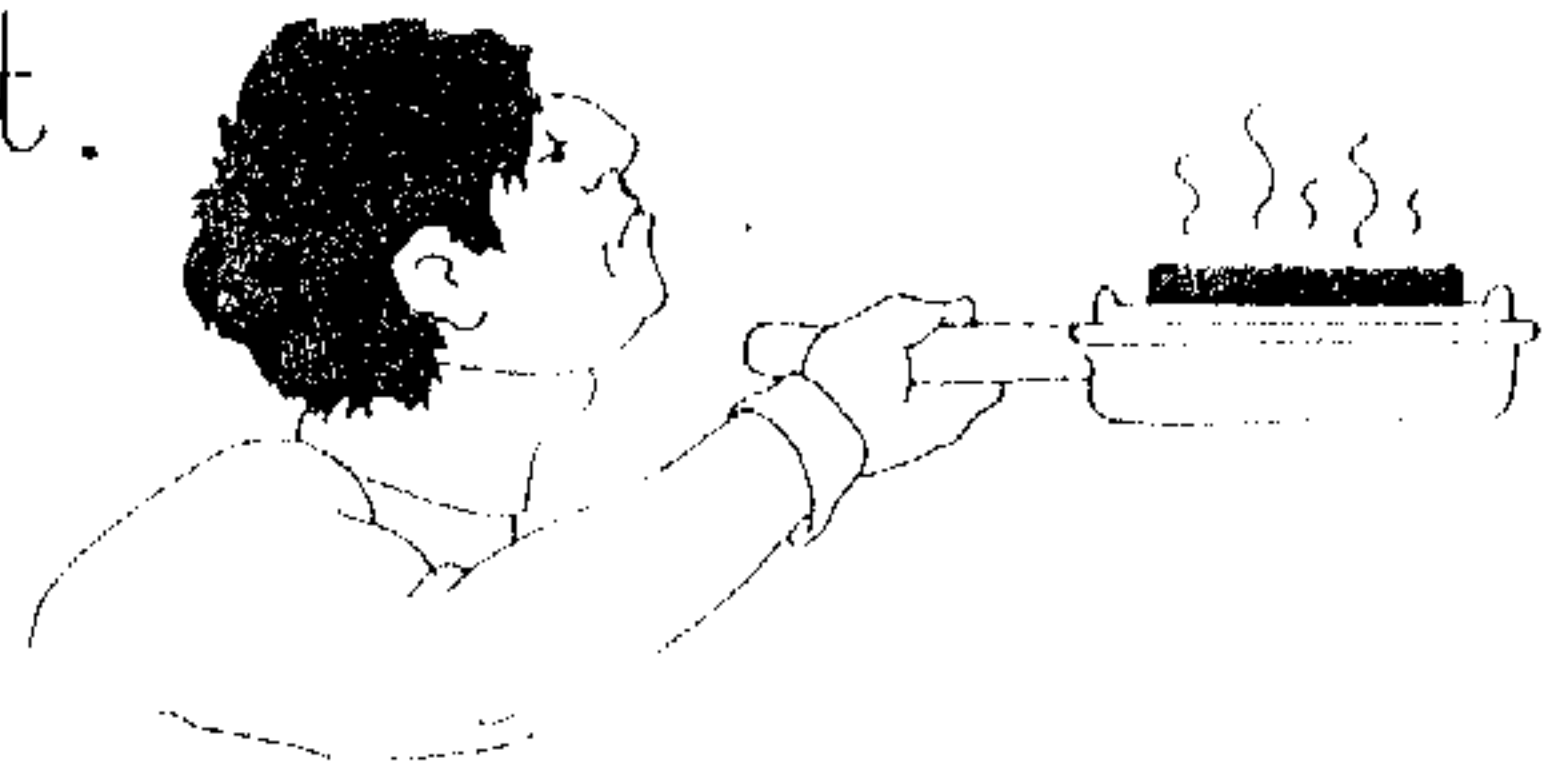
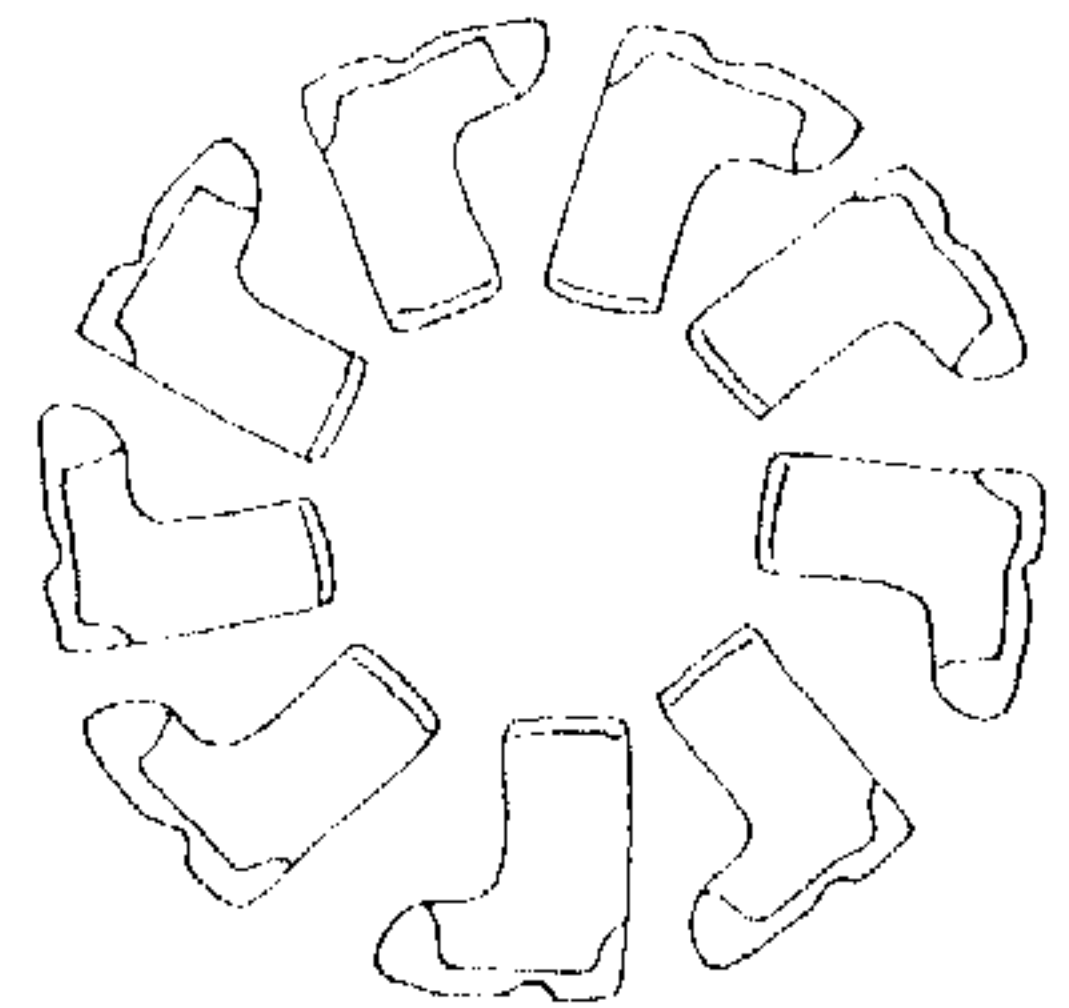
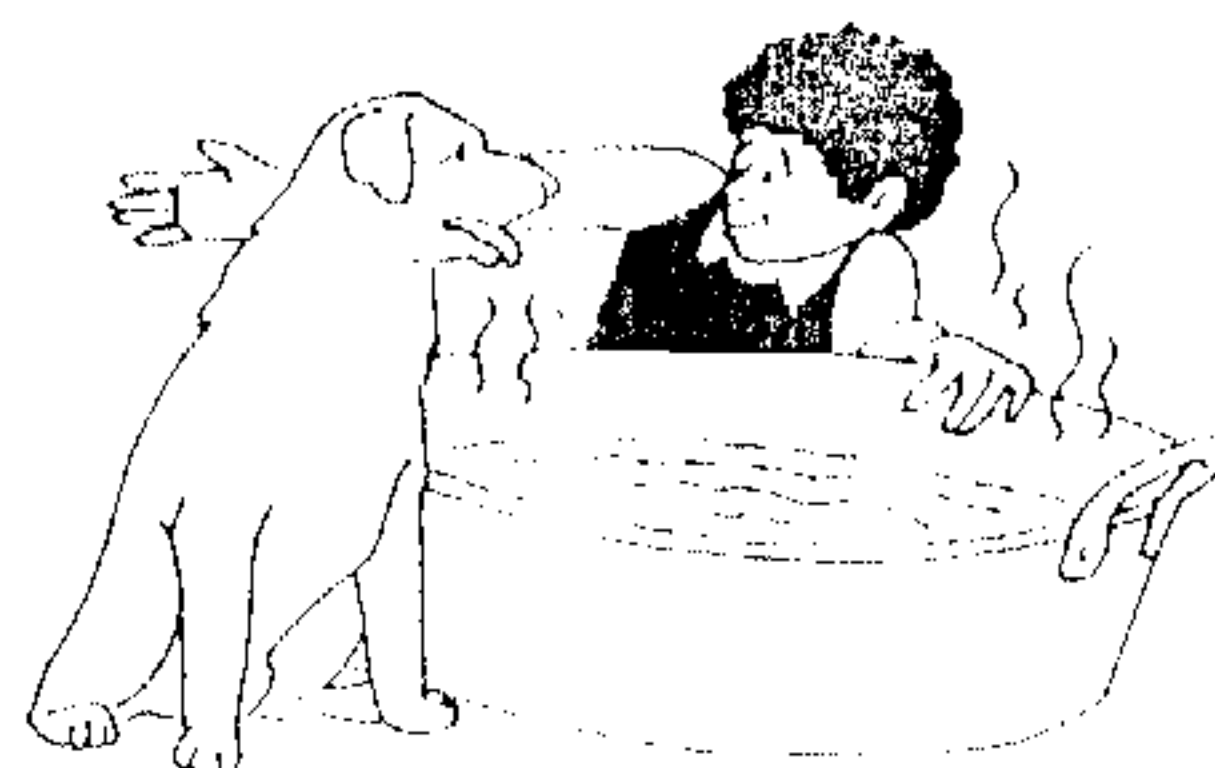
Writing Practice

ba be bi bo bu br bl

ba be

ab eb ib ob ub bs oj

ball tubs blue sobs bins bull

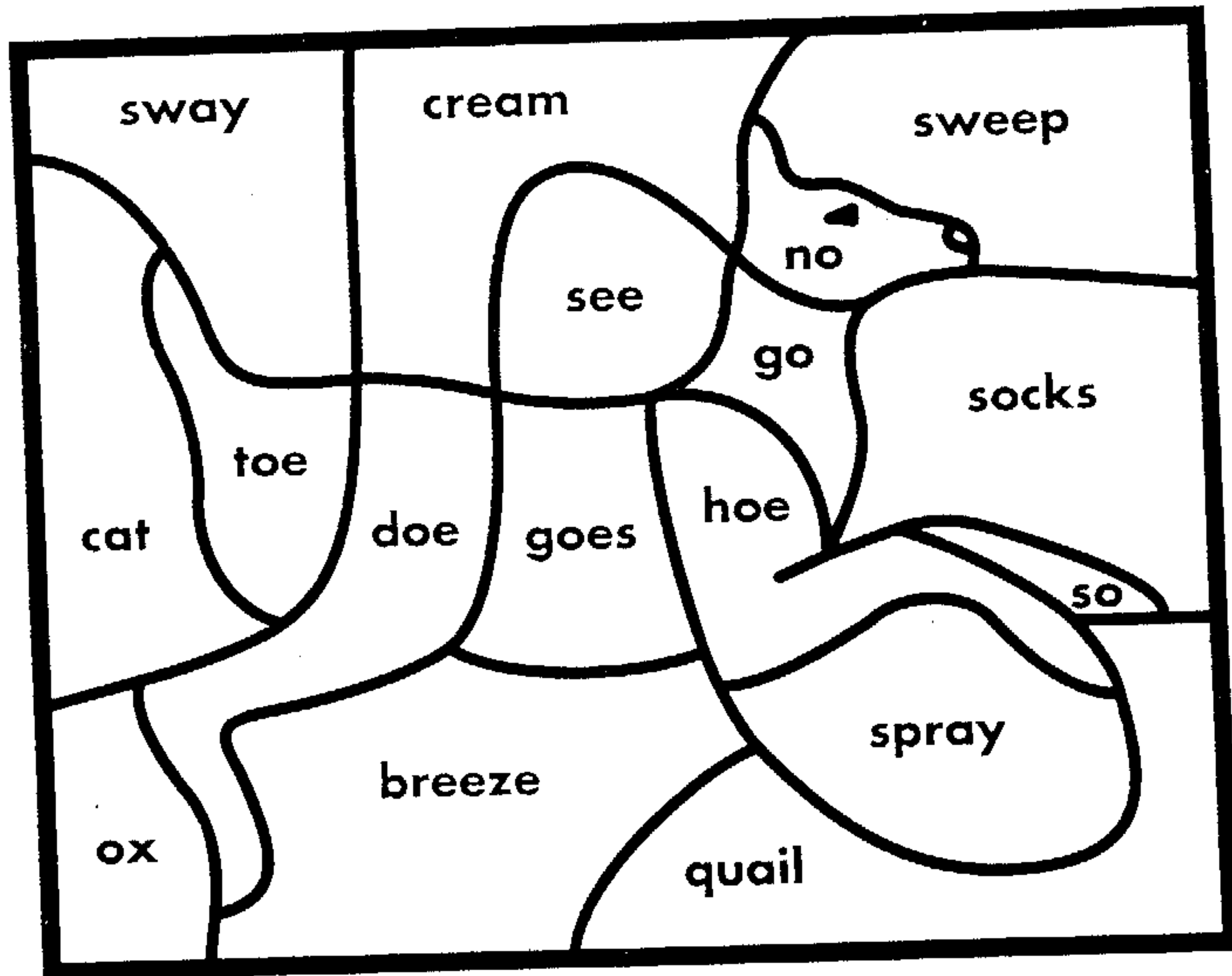
Dad burnt the toast.

Nine boots are in a ring.

Bath time is here.

Level: 3
Term: 2nd
Week: 4
Day: 1

Worksheet

Date:

de how much time and

OH DEER!

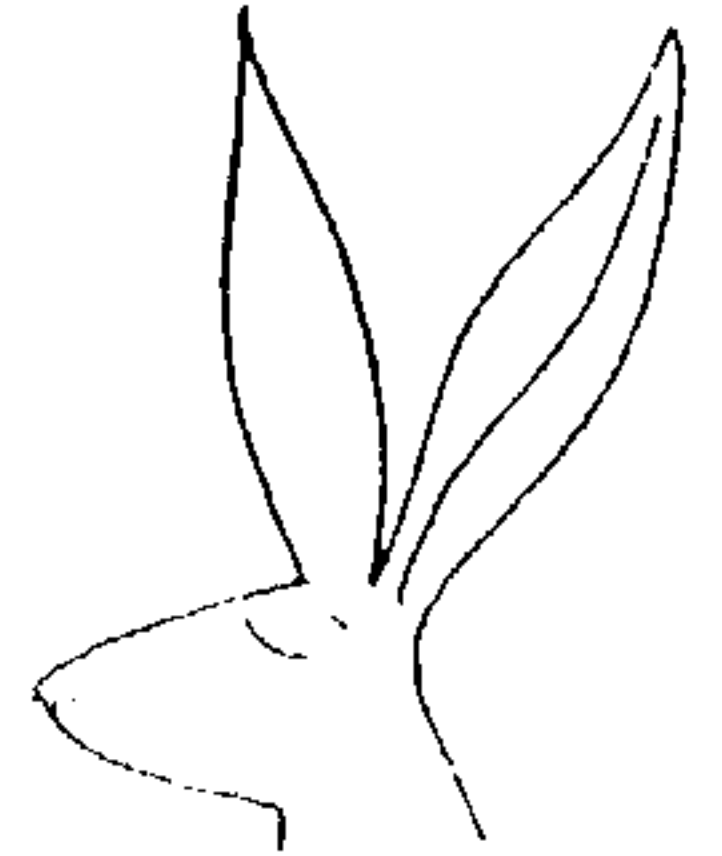
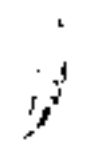
Moe and Joe saw an animal run across the road. To find out what it was, color all of the words brown that have the same vowel sound you hear in coat. Color all of the other words green.

BONUS: This is a picture of one of the long o words you colored. What is it?

Skill: Long Vowel O (oe and o)

Level: 3		Writing
Term: 2nd	Worksheet	
Week: 4		Date:
Day: 4		

'he hare and the tortoise

'ind the right ending for each sentence.

e hare was very proud	"I will stop now."
e hare said to the tortoise,	"Here I am " said the tortoise, "I got here first."
ne tortoise will never catch me ," said the hare,	"Let's run a race."
e tortoise	got to the park first.
hare woke up. "Where is the 'se?" he said.	because he could run fast.

f f

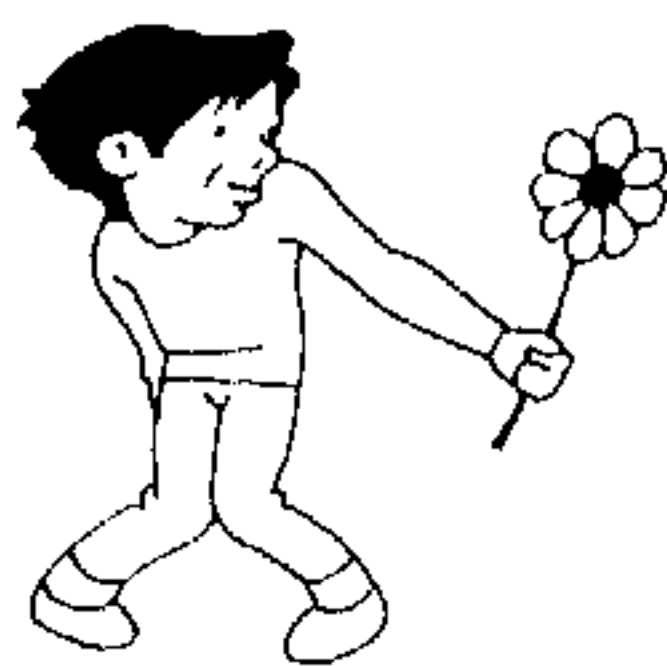
fr

from fry frog friend fresh

f f

fl

flower fly flat flag floor flea

A flea is on a frog.

This flower is for my friend.

Week : 4
Day : 5

Writing Practice

Level : 3
Term : 2nd

Level: 3 Term: 2 Week: 4 Day: 6	Worksheet	Assessment

1. **Write the rhyming words.**

   Go _______ _______ _______

   Sky _______ _______ _______

2. **Complete the dialogue.**

   St.1 Oh' dear I'm hungry.
   St.2 ____________________
   St.3 Then, let's go home and eat.

3. **Write answers.**

   1. What were the children doing?

      ____

   2. Why are farmers important people?

      ____

4. **Write four lines about your friend.**

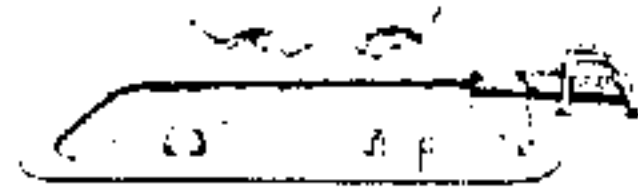
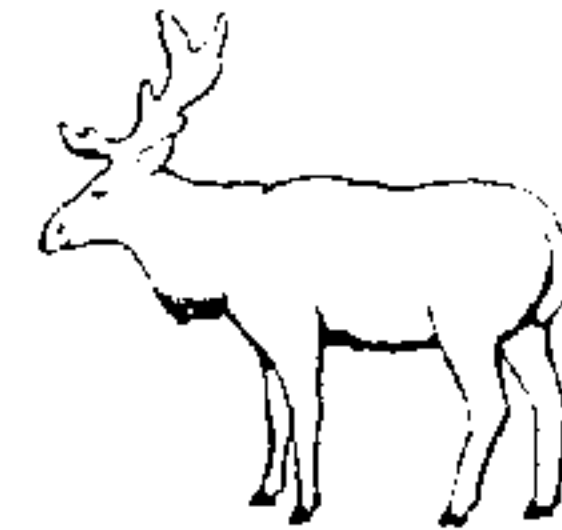
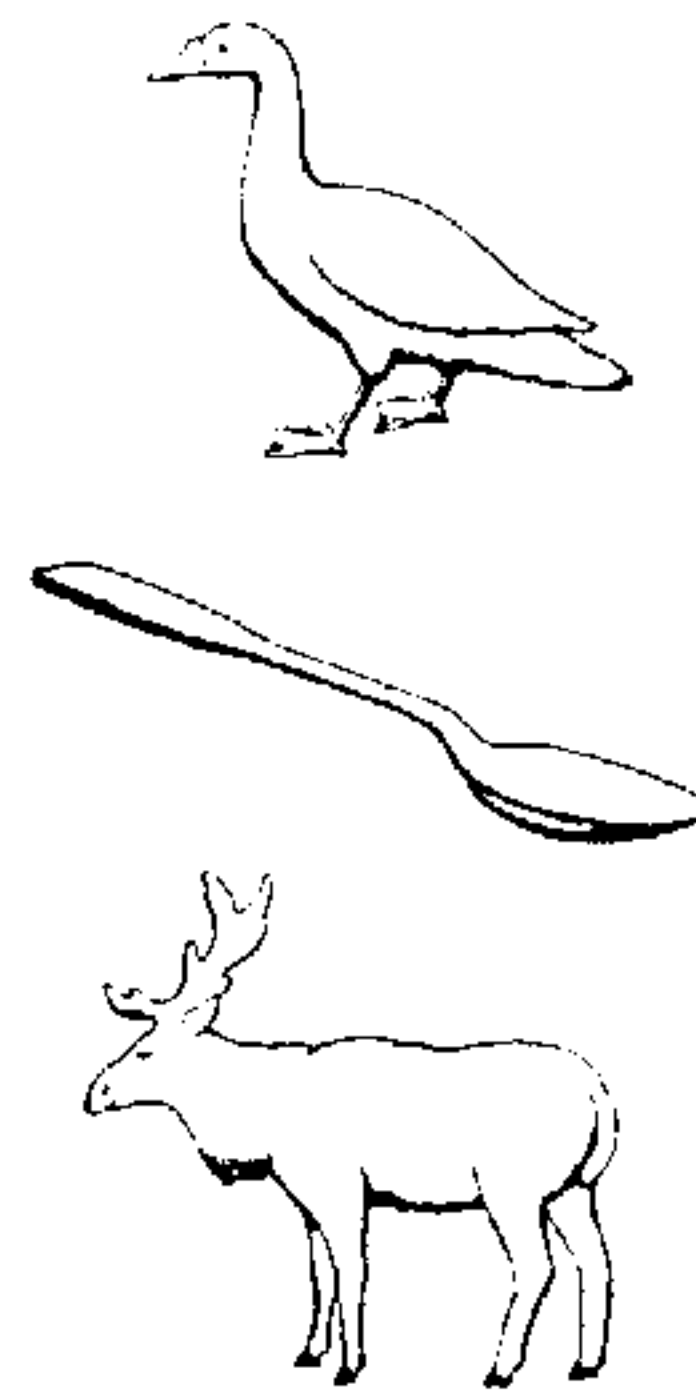
   1. ____
   2. ____
   3. ____
   4. ____

5. **Use for or four in the gaps.**

   1. Farmers keep cows _______ milk.
   2. A tractor has _______ wheels.

Level: 3		
Term: 2nd	Worksheet	
Week: 5		Date:
Day: 1		

COOL WORDS

Write the word for each picture. Then find the words in the seek-and-find.

sk: 2

N	O	G	S	P	O	O	N
G	O	M	O	O	S	E	O
T	P	M	T	O	O	P	O
S	T	O	O	L	S	N	P
S	O	O	O	G	E	E	M
B	U	N	S	N	S	O	O

Skill: Long Vowel *U* ($\overline{oo}$)

Level: 3
Term: 2 **Worksheet**
Week: 5 **Communication**
Day: 2 **(Each Peach Pear Plum)**

Task 1: Listen and underline the rhyming words in each line.

- **Each peach pear plum,I spy Tom thumb.**
- **Tom thumb in the cupboard, I spy mother Hubbard.**
- **Mother Hubbard down the cellar, I spy Cinderella.**
- **Cinderella on the stairs, I spy the three bears.**
- **Three bears out hunting, I spy baby Bunting.**
- **Baby Bunting fast asleep, I spy Bo __ Peep.**
- **Bo __ Peep up the hill, I spy Jack and Jill.**
- **Jack and Jill in the ditch, I spy the wicked Witch.**
- **Wicked Witch over the wood, I spy Robin Hood.**
- **Robin Hood in his den, I spy the bears again.**
- **Three bears still hungry, they spy Baby Bunting.**
- **Baby Bunting safe and dry, I spy Plum Pie.**
- **Plum Pie in the sun, I spy - - - - - everyone.**

Level: 3
Term: 2nd
Week: 5
Day: 3

Worksheet
Text Page

Reading

Date:

Mr Khan's day

Always
Often/sometimes/never

Mr Khan wakes up at
six o'clock every morning.

He brushes his teeth every
morning. He never forgets!

Mr Khan has his breakfast at eight o'clock. He sometimes has his breakfast at nine o'clock.

Mr Khan likes to look at the birds in his garden. He always gives the birds some bread.

In the evening, Mr Khan often goes for a walk. Sometimes he walks beside the river. Sometimes he walks along the road.

At night, Mr Khan listens to the radio. Sometimes he reads a book. Mr Khan never watches television. He doesn't have a television set.

Mr Khan says his prayers every day.

Level: 3		
Term: 2		Reading
Week: 5	Work Sheet	
Day: 3	(Mr Khan's Day)	

Task 1: Look at the page and fill up with the works of Mr Khan does daily.

Six o'clock | ________

Eight o'clock | ________

In the evening | ________

At night ________

Task 2: Read the text again and give numbers to the work as Mr Khan does in his day's routine. First is done for you.

________ He listens to the radio.

________ He brushes his teeth.

______1 He has his breakfast at eight o'clock.

________ He goes for a walk.

Task 3: Read the text again and write true sentences.

1. Mr Khan always ____________________ .
2. He never ____________________ .
3. He often ____________________
4. He some times ____________________

Level: 3	Worksheet	
Term: 2		Date:
Week: 5		
Day: 5		

Lost in the park

Read the story and fill in the missing words.

car park the you hand find where

call saw station policemen Mum

lost said help police

Peter was lost in __________ big park. He could not __________

his mother. He __________ a police car. He put out his__________

The __________ stopped. "What is it ?" said the __________

"I don't know __________ my mum is. She's __________ in th

park." "I can __________ you. Let's call the police __________

Writing Practice

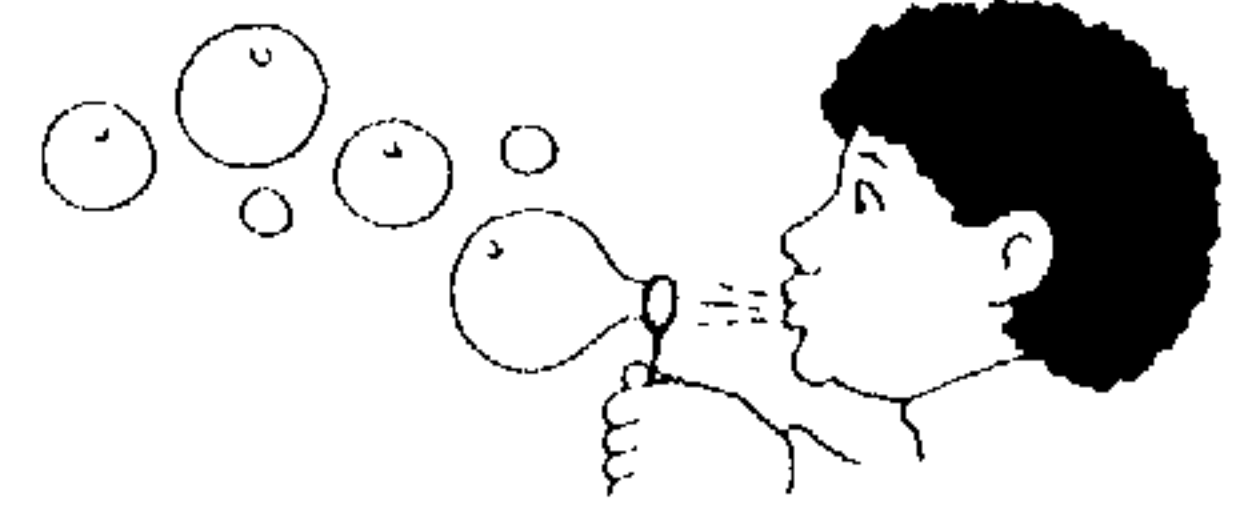
lay hil tro tor our own boy

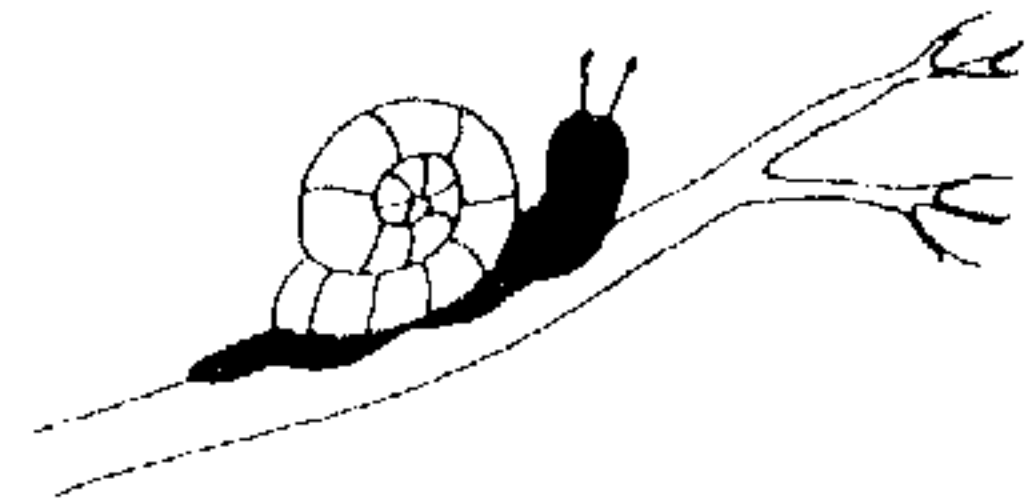
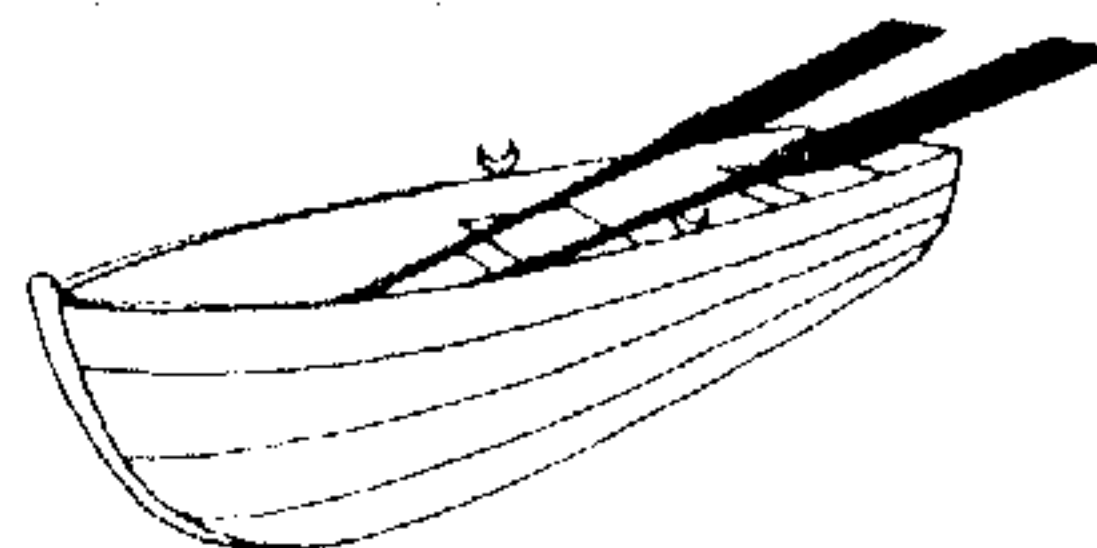
lay

ble twi are eat swe sna

ail ree ubb oat oar two

Three children play in the rain.

A boy is blowing bubbles.

The twins are eating sweets.

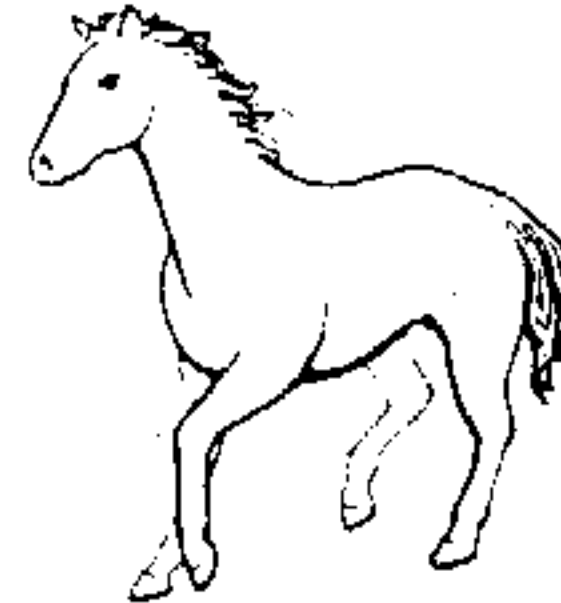
A snail creeps up a branch.

A boat has two oars.

Level: 3
Term: 2nd
Week: 6
Day: 1

Worksheet

Date:

SILLY WILLY

Silly Willy is a little mixed-up. Unscramble the letters to make words with the ending sound you hear in [candy picture]. Then match each word to its picture.

1. onpy ________

2. dyla ________

3. nenpy ________

4. wentty ________

5. icyt ________

6. ejlly ________

7. pyppu ________

Skill: *-y*

Level: 3
Term: 2nd
Week: 6
Day: 4

Worksheet

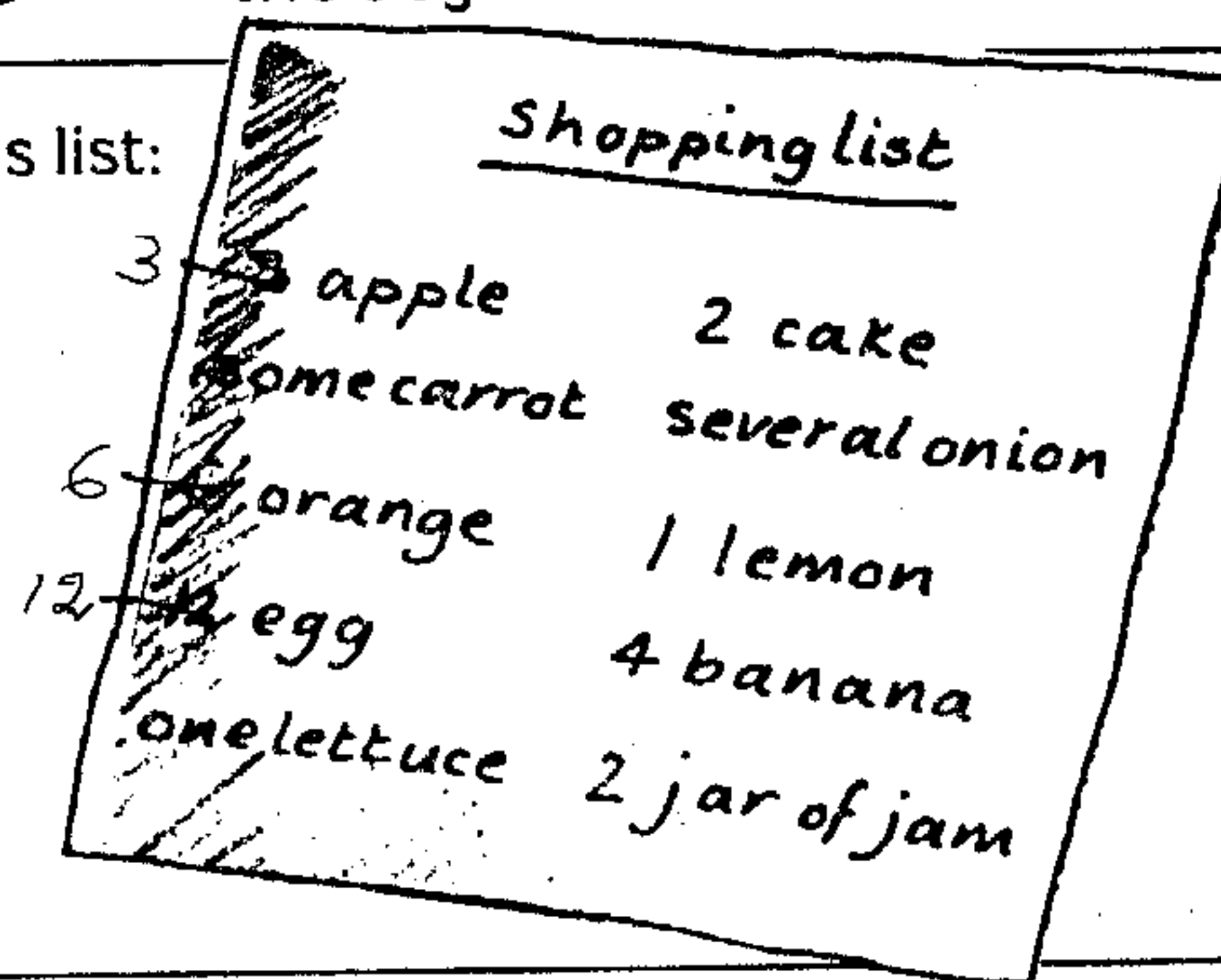
Date:

More than one

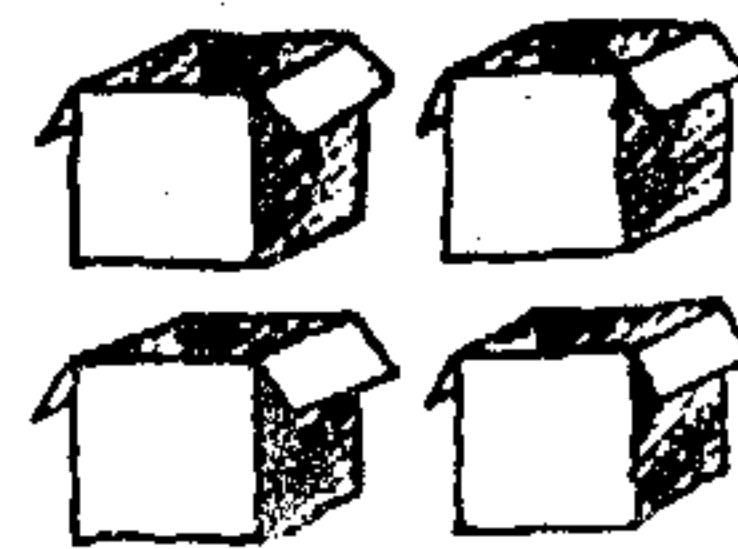
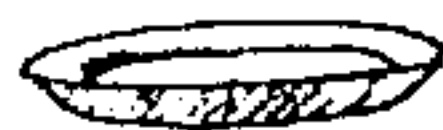
Usually we add an **s** to show there is more than one thing.
three dog**s** two boy**s** ten desk**s**

k: **1** Add the correct endings in this list:

Shopping list

3 apple
2 cake
some carrot
several onion
6 orange
1 lemon
12 egg
4 banana
one lettuce
2 jar of jam

Sometimes we add **es**: two brushes, two kisses.
(It's very difficult to say "brushs" or "kisss" –
it makes a horrible hissing sound!)

sk: **2** Fill in the missing words:

one witch two __________

one box four __________

one dish three __________

one princess two __________

For words ending in **s**, **ss**, **sh**, **ch** or **x**, we add **es**.

sk: **4** Fill in the missing letters in this story. Add either **s** or **es**.

Once upon a time there were two princess____ who loved pretending to be witch____. They put on long black dress____ and danced around with broomstick____. They used bunch____ of flower____ for magic wand____.

"We will give you three wish____," they said to all their friend____, but no one too much notice.

So they decided to make up spell____ instead. They got some pencil____ and thre sheet____ of paper and wrote down their first spell.

Work sheet

Level: 3
Week: 6
Term: 1
Day: 3

Reading

On Saturday Sara and Paul went to the park.
They saw two boys playing football
and two girls playing tennis.
They saw two ponds in the park.
Some children were paddling in the first pond.
Two ducks were on the second pond.
"Look," said Paul. "There's a lady throwing
crumbs to the ducks."
"Yes," said Sara. "If you're a good boy
perhaps she'll give you some."

Level: 3		
Term: 2	Worksheet	**Reading**
Week: 6	"In the park"	Date:
Day: 3		

Task I: Circle the things in this list that you think Sara and Paul saw in the park.

Trees	light house	sharks	water	birds
factory	lifeboat	flowers	grass	carpet
ducks	lady.			

Task II: Paddling means; (Tick the correct answer)

a) Swimming
b) Beating water with an oar which looks like a bat.

Task III: Complete the gaps.

1. Sara and Paul went to the park on ______________.
2. Boys were playing football and the girls were playing ______________.
3. ______________ was throwing crumbs to the ducks.
4. Some children were ______________ in the pond.

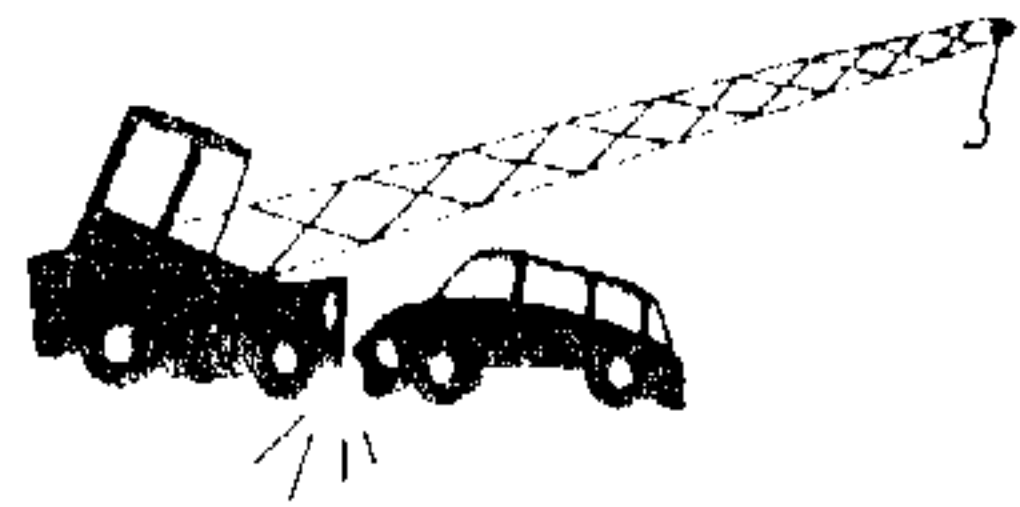
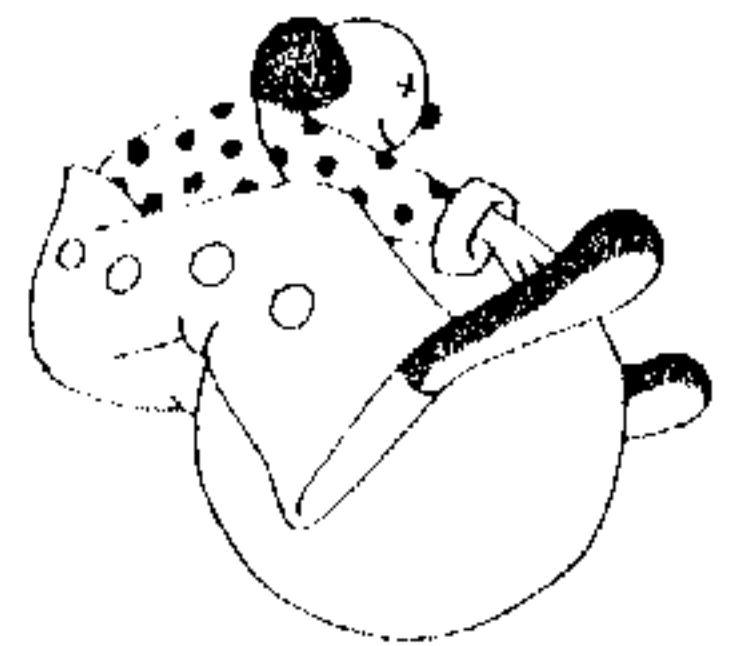
Task IV: Write a sentence for each answer.

1. When did Sara and Paul go to the park?
____
2. What were the two boys playing?
____
3. Where were the children paddling?
____
4. Where were the ducks?
____

cra clo cli cla chi app she

lap ing and all oon sti low

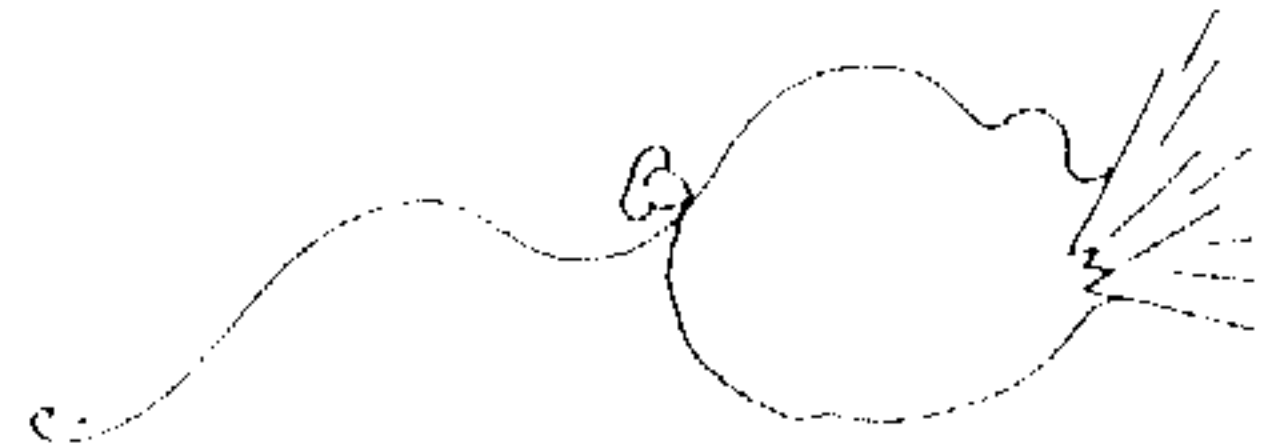
tes bur imb ban ball pol

A crane and a car crash.

A clown climbs on a ball.

This boy is clapping.

This balloon is bursting.

Some plates are on a pole.

Week: 6
Day: 5

Writing Practice

Level: 3
Term: 2n

Level: 3
Term: 2
Week: 6
Day: 6

Worksheet

Assessment

1. **Write three words that have the same ending sound.**
   Pony ------ ------ -------

2. **Write a sentence for each answer.**

   a. **When did Sara and Paul go to the park?**
   ____

   b. **What were the two boys playing?**
   ____

3. **Tick the right answer.**

   Paddling means
   a) Swimming
   b) Beat water with a wood which look like a bat.

4. **Complete the sentences with the given words.**

   Always, never, often, sometime.

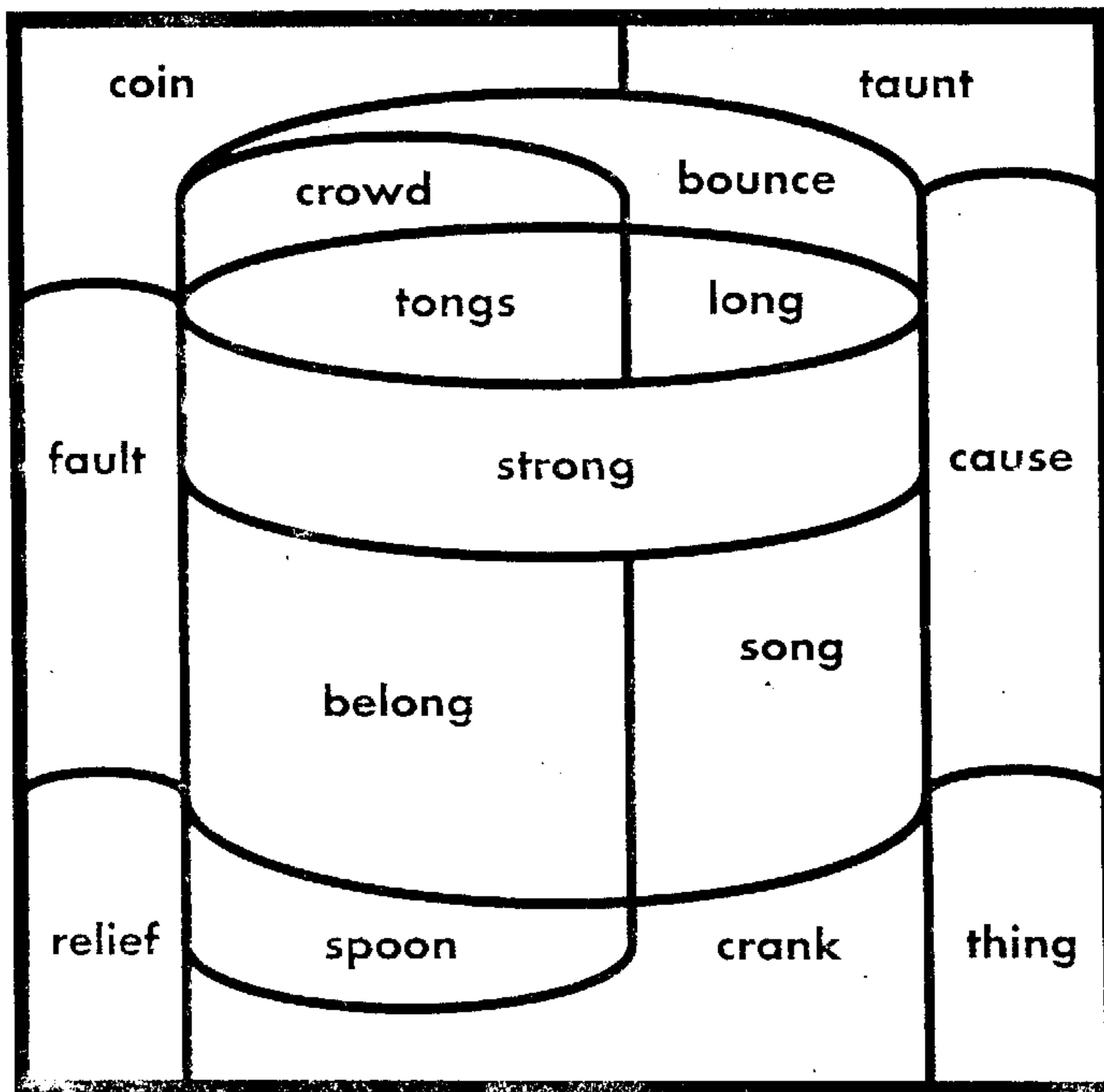
   1. **I ______ get up early.**
   2. **I ______ go with my parents for shopping.**
   3. **I ______ never drive a car.**
   4. **I ______ go to visit my uncle.**

5. **Complete the story.**

   Peter was lost in the big park. He could not call ______
   He called a ________ .

Level: 3	Worksheet	
Term: 2nd		
Week: 7		Date:
Day: 1		

MR. WONG'S SONG

Mr. Wong went to see a rock concert. To see which instrument Mr. Wong liked the best, color all of the words orange that have the same ending sound you hear in his name. Color all the other words blue.

Level: 3
Term: 2
Week: 7
Day: 3

Text Page

Reading

Usman and Tony

This is Usman. That is his dog. His dog's name is Tony. Usman's father has a lot of goats. The goats live next to Usman's house.

One day Usman and Tony and the goats went to the hill near Usman's House. Usman sat on a rock and watched the goats. Tony went to sleep. Then Usman ate his food. He gave some food to Tony. Then Usman went to sleep and Tony watched the goats.

Suddenly Usman woke up. He heard a baby goat. It was crying. Usman ran towards a big rock. The baby goat was at the bottom of the rock. Usman climbed down. Suddenly he fell. He hurt his foot. He could not get up. He shouted, 'Tony, Tony! Go home!'

Tony ran off along the path down the hill. Usman sat on the rocks and watched the goats. The sun went down behind the hill. It was very dark. Usman was frightened.

Then he saw a light. His father and Tony came up along the path. Usman's father carried him home.

'Good boy, Tony!' said Usman' 'Here is your dinner.'

Level: 3 Term: 2 Week: 7 Day: 3	Worksheet "Usman and Tony"	**Reading** Date:

Task I: Write which is true (T) and which is false (F)

1. The dogs name is Tony.
2. First Usman went to sleep.
3. Usman woke up because the dog was crying.
4. Usman hurt his foot.
5. Usman was frightened because he saw a big dog.

Task II: The following sentences tell about the story but they are in wrong order. Give them number according to the order of events in the story.

◯ First Tony went to sleep, then Usman slept and Tony watched the goats.

◯ Tony ran off and called Usman's father.

◯ Usman climbed down and fell which made him hurt his foot.

◯ One day Usman, Tony and goats went to the hill.

◯ Usman awoke because the baby goat was crying.

Task III: Complete with the correct sentence.

- Usman was frightened because ______________________________ .

- he saw a thief in the jungle.
- the sun went down and it was getting dark.
- a wolf attacked his goats.

Level: 3
Term: 2nd
Week: 7
Day: 5

Worksheet

Crossword puzzle

Writing

Find the correct occupation by reading the clues. Then fill in the boxes in the puzzle. All the words are provided at the bottom of the page.

Across

1 works with wood

2 works in the field

3 gives medicine

4 flies aeroplane

5 mends shoes

Down

1 sells meat

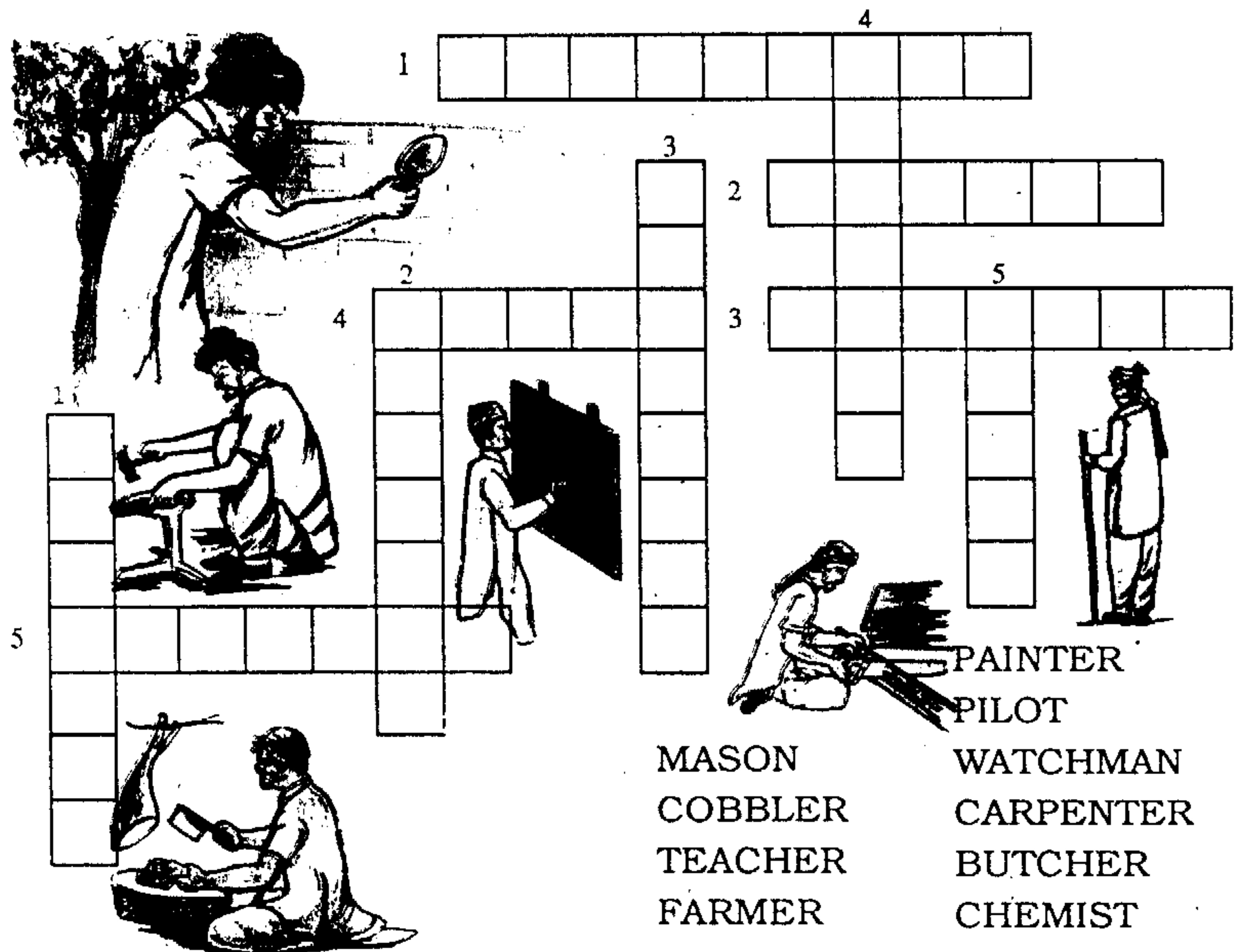
2 paints pictures

3 guards houses

4 teaches in school

5 builds houses

Week : 7
Day : 6

Writing Practice

Level : 3
Term : 2n

Y y oy ay ey ly ry ny my

you yes yellow my by day stay

ears inch ouch your cry nose

Hold your ears. Pinch your nose.

Cry some tears. Smell a rose.

Touch your chin. Reach your toes.

BUT DON'T

Stand on your head on your bed.

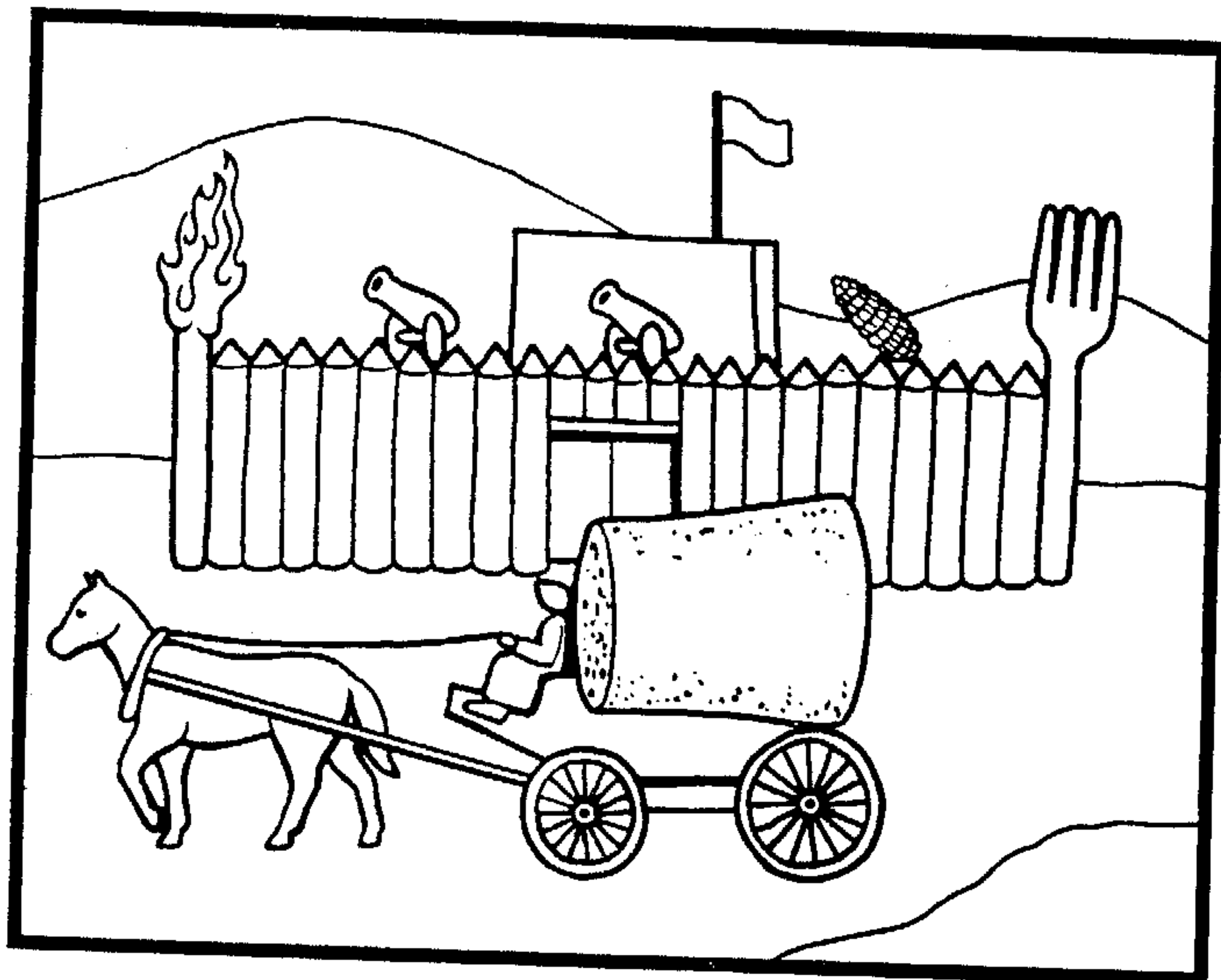
Level: 3
Term: 2nd
Week: 8
Day: 1

Worksheet

Date

THE CORNY FORT

Circle the words that have the same vowel sound you hear in the word . Then circle the hidden picture for each word you circled.

torch	farm	fork	flag	corn
card	fort	cork	star	colt

Skill: R-Controlled Vowel or

Level: 3
Term: 2nd
Week: 8

Work sheet

Poem Page

Reading

Day: 3

MARY HAD A LITTLE LAMB

Mary had a little lamb,
Its fleece was white as snow,
And everywhere that Mary
went
The lamb was sure to go.

It followed her to school one
day;
That was against the rule;
It made the children laugh and
play
To see a lamb at school.

"What makes the lamb love
Mary so?"
The eager children cry.
"Why, Mary loves the lamb,
you know?"
The teacher did reply.

Mary is in a hurry to get to school.

Work sheet

Level: 3
Week: 8
Term: 2nd
Day: 4

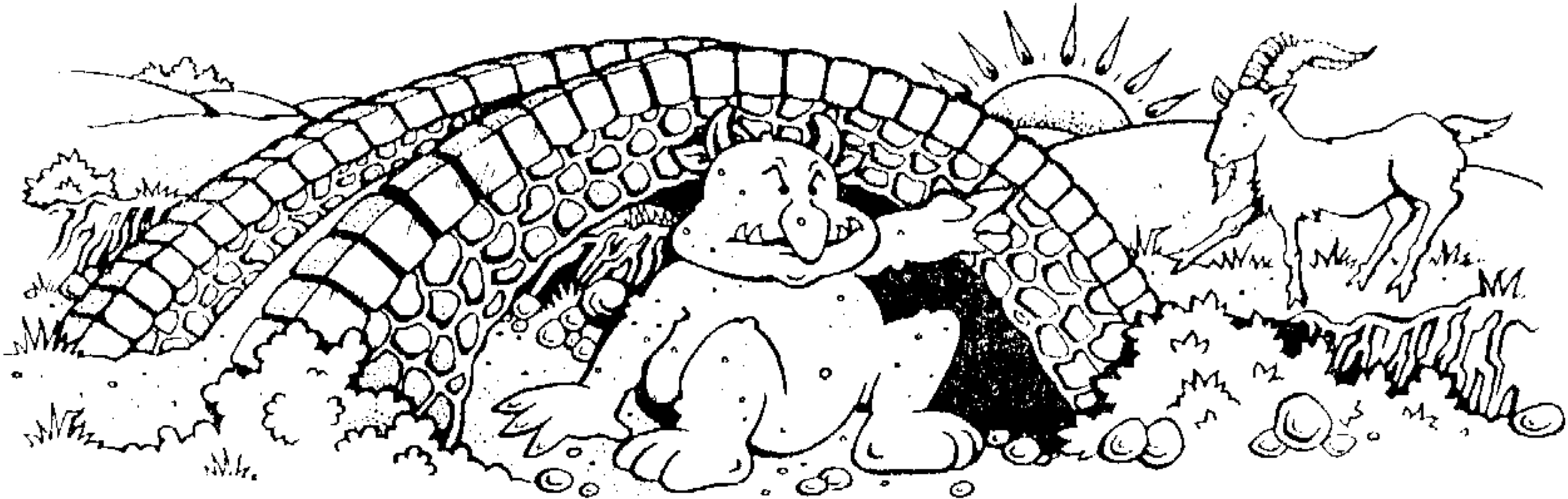
Prepositions

Writing

Prepositions

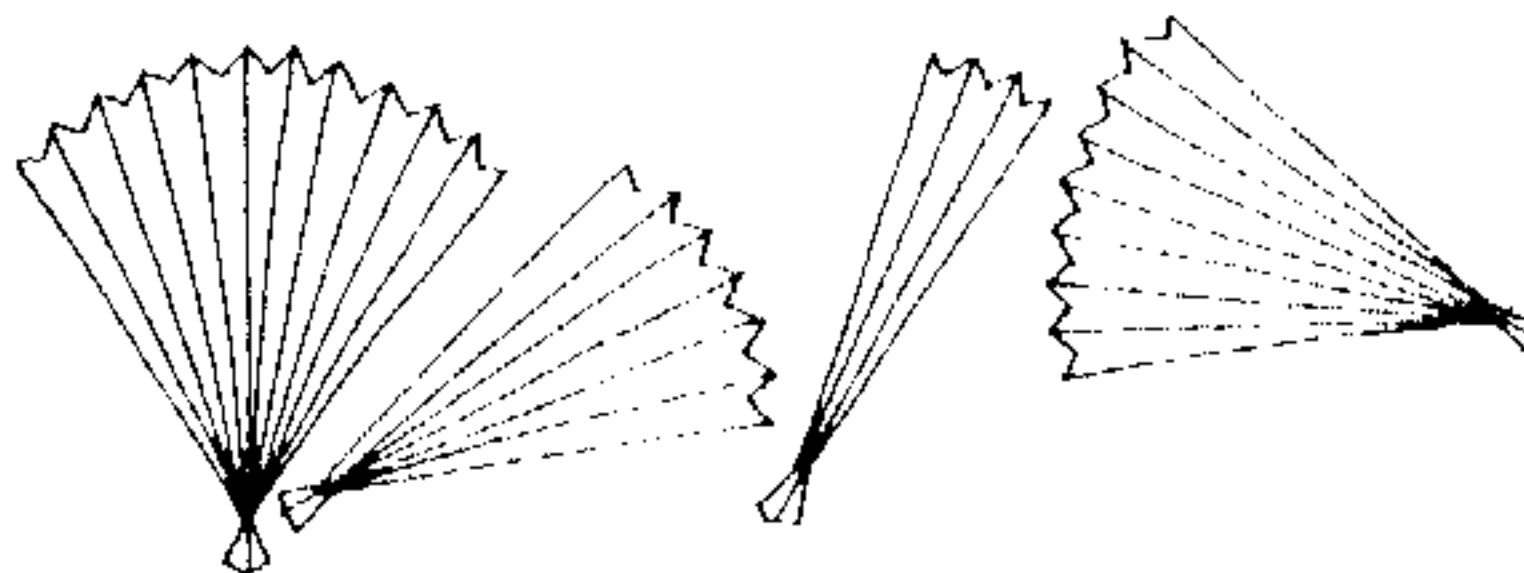
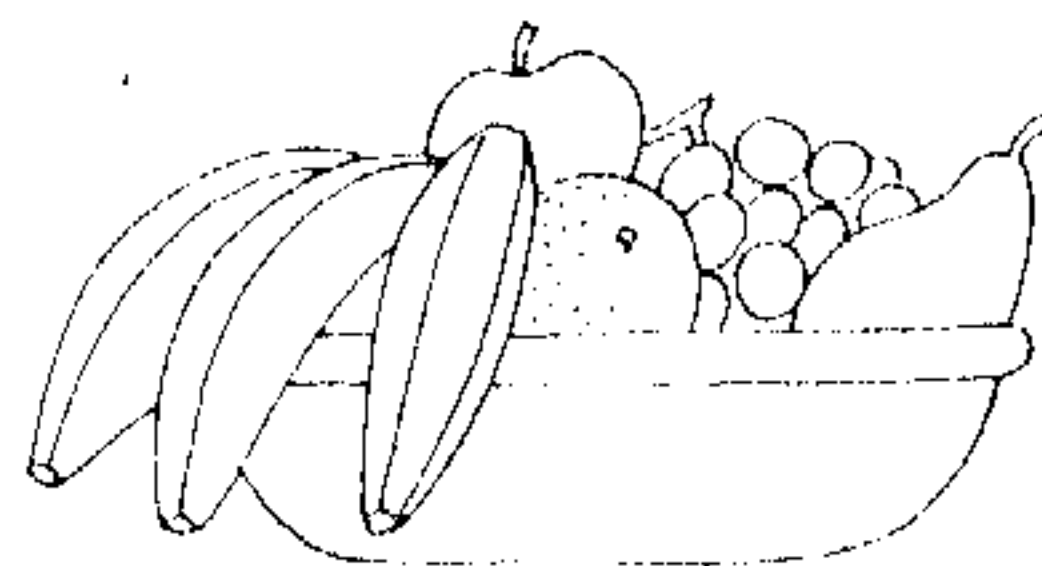
Choose a preposition from the box to write in each space. Check that the story makes sense.

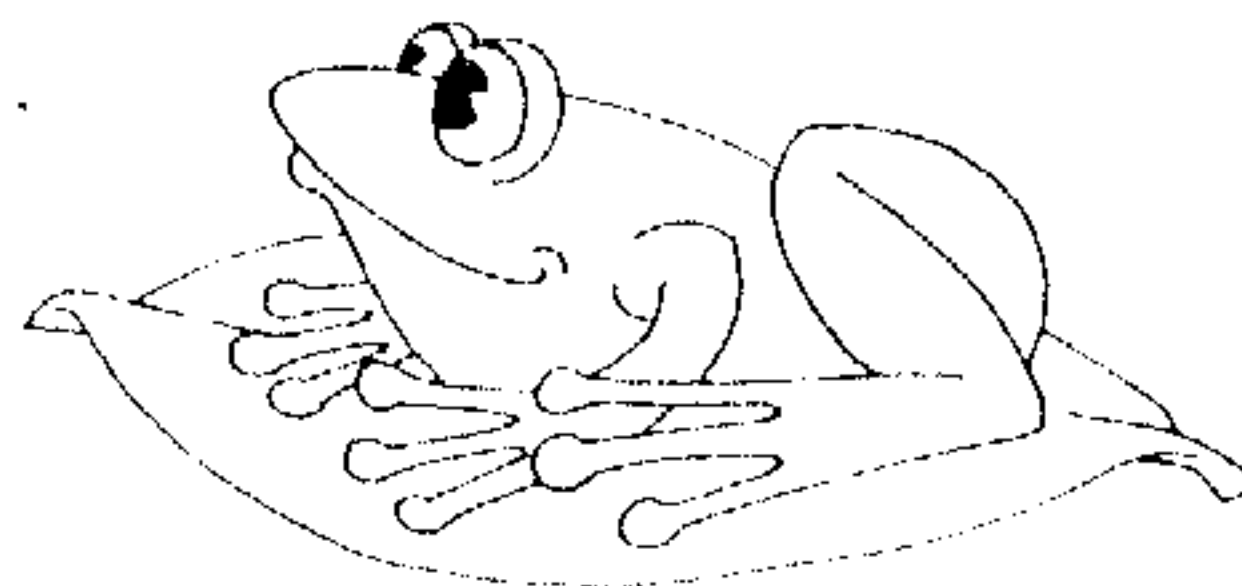
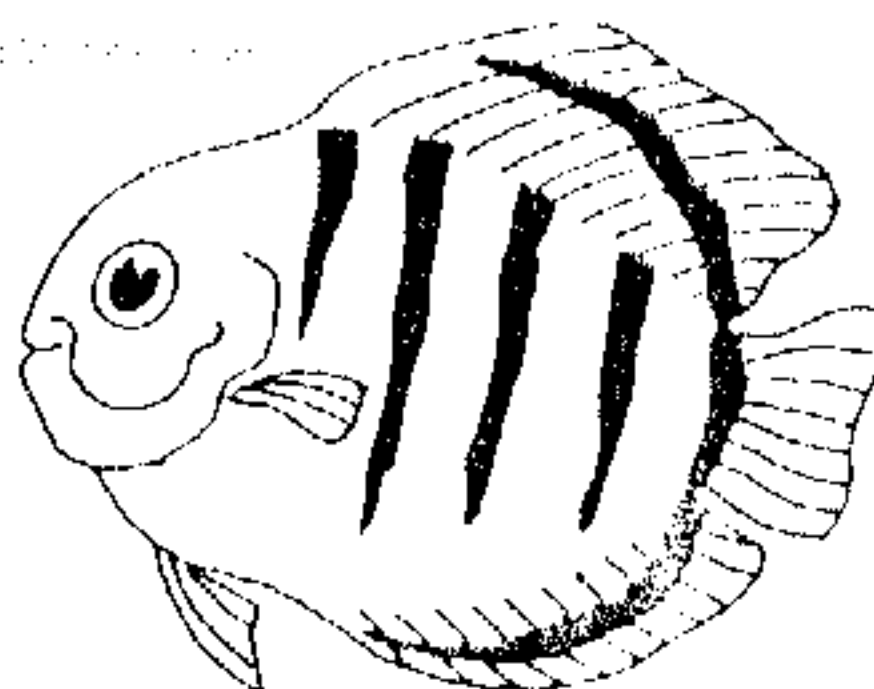
off	over	up	under	into

When the biggest goat tried to cross ________ the bridge, the troll came out from ________ it. "Get ________ my bridge!" he shouted. The big goat ran ________ the troll and butted him ________ into the air. The troll fell ________ the side of the bridge and ________ the water.

Week : 8
Day : 5

Level : 3
Term : 2n

Writing Practice

Some bacon is frying.

Here are four fans.
Fresh fruit tastes nice.

Feathers can fly.

This frog is on a leaf.
Is this fish fat?

Level: 3
Term: 2
Week: 8
Day: 6

Worksheet

Assessment

1. **Write the rhyming words**

   Car ______ ______

   long ______ ______

2. **Complete the dialogue.**

   Uzma: **Excuse me. Is this your book?**

   Naz: ____________________

   Uzma: ____________________

3. **Write answers.**

   1. **Why was Usman happy with his dog?**

      ____

   2. **What was the name of his dog?**

      ____

   3. **Who slept first?**

      ____

4. **Choose the right word.**

   The cat jumped over the mouse and the mouse got __________ .

   relaxed / frightened.

5. **Complete the following sentences.**

   __________ **flies an aeroplane.**

   __________ **repairs shoes.**